



AUDIOLOGY

a faceted classification of
deafness and other communication disorders

by

Ruth Daniel



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a faceted classification of

deafness and other communication disorders

by

Ruth Daniel

London

School of Librarianship
North-Western Polytechnic

January 1971

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C O N T E N T S

Foreword	4
<u>Introduction</u>	5
Background	5
Structure	5
Facets	5
Summary of schedules	7
Common subdivisions	9
A/Z index	9
Notation	9
Expansion	10
Special decisions	10
<u>Schedules</u>	12
Common subdivisions	12
Intercalater	16
Science	17
Life sciences	24
Medical sciences	25
Psychology	49
Communication	54
Education	64
Social sciences	73
<u>A/Z index</u>	84

FOREWORD

This project was undertaken at the North Western Polytechnic School of Librarianship, between August 1969 and August 1970. It originated from an approach by Pierre Gorman of the Royal National Institute for the Deaf, to Jack Mills at the School of Librarianship, concerning the problems of classification at the RNID library.

Funds were provided by the Royal National Institute for the Deaf, and by the North Western Polytechnic.

I should like to thank the following for their contributions :

Jack Mills, head of research at NWP, whose confidence and counsel while supervising the project, contributed very largely to its success

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the Research secretaries Mrs. D. Stradling who typed the working copy, and Mrs. B. Howes who typed this final version.

INTRODUCTION

Background

This scheme was compiled for use in the library of the Royal National Institute for the Deaf, where it has now been installed. The library was formerly classified by the Bliss Bibliographic Classification, and a revision of relevant parts of that scheme was considered but rejected. Collocation was unhelpful, particularly in the subject fields of Speech—Language—Communication, and Neurology—Abnormal psychology. The printed schedules did not provide sufficient detail; expansion, largely by further enumeration, had resulted in inordinately long class numbers, but did not achieve the degree of specificity required by library users. Even when expansions introduced compounding of terms, the citation order did not reflect the special viewpoint of the RNID.

For these reasons : Collocation, Specificity, Citation order - the Bliss scheme was discarded; however its shortcomings highlighted the many problems which the new scheme attempts to resolve.

It should be emphasised that this scheme is very specifically oriented towards the demands of users of the RNID library; it is not based on a theoretically sound, but less relevant, definition of the subject field covered by 'audiology'. Users include, predictably enough, persons interested in audiometry and in hearing aid design, otologists and nurses, social workers with the deaf, and parents and teachers of deaf children. In addition, the library serves users interested in other communication disorders, such as aphasia and autism; and the special collection of the College of Speech Therapists is at present shelved with the RNID's own stock. All these users would like their own, specific but diverse demands to be catered for, and this has dictated the structure of the scheme.

Structure

The scheme is presented in the form of six major aspects, which should be regarded as the main classes; from these, information on deafness and the deaf is viewed :

- Science : forms of energy, processes, general applications
- Medical sciences : the anatomy, its processes, pathology
and treatment
- Psychology : the mind and its normal processes
- Communication : forms of energy, and man's physiological and
psychological powers, applied to the
communication process
- Education : man in a formal educational environment
- Social sciences : man in society, adjusting, acting,
being acted upon

Facets

Within each main class, the scheme is faceted. Concepts found in the literature have been analysed, and the constituent elementary terms arranged with other like terms in groups or facets : e.g. in the main class Education will be found the facet Educational establishments; in this facet, one of the principles of division is into parts by functional area; application of this principle

produces an array of terms, or foci :

Recreational areas
Gymnasia
Common rooms
Rest rooms
Dining halls
Assembly halls
etc.

Note that these principles of division are frequently stated in the right hand margin of the schedules; this clarifies the sequential arrangement, and should ensure that any further expansion of the scheme will follow the present arrangement.

When classifying a document, the classifier must first decide which main class or aspect is pertinent; from within that class he selects those elementary terms, or foci, which together specify the subject. He reassembles these terms, and compounds or builds a class number in accordance with the rules governing the scheme.

Within each main class, compounding is retroactive; the term which appears latest in that class is cited first : e.g. in the Medical sciences

Ear
Ear : Pathology
Ear : Surgery
Ear : Infection : Treatment
Ear : Infection : Surgery
Ear : Infection : Chronic
Ear : Inner
Ear : Inner : Surgery

Compounding in this way maintains a consistently general—before—special sequence.

These examples also display a dependent facet : i.e. a group of terms which are peculiar to a given context, and which imply, or depend upon, that context for their meaning. Above, the examples show the action of Treatment as being dependent upon Pathology; in the schedules it is therefore subordinated to (subsumed under) Pathology. These dependent facets will be found throughout the scheme.

Compounding between main classes is necessary at times, and this too is always retroactive. Such instances occur when complex, or multi-aspect subjects are being classified : e.g. in the title The Development of speech in children, Children are viewed from the Communication aspect or class, but Development is here a Psychological process. This analysis produces the citation order :

Children : Speech : Development

and the title is shelved in the Communication class.

Summary of schedules

Common subdivisions

1/9 Forms of presentation
(subject)
A History. Time
AB Space. Place
AJ Organisation
(agents)
AJM Buildings
AK Persons

AL Administration
AP Operations. Activities
AQ Equipment
(kinds of operation)
AT Testing

B Intercalater

C/E Science
CDE Energy
CE Propagation
CG/CR (behaviour during propagation)
DD Analysis
DEP Properties
(forms of energy)
DN Sound
E Magnetism. Electromagnetism. Electricity

F/Y Life sciences

FC Animals. Biology
FDY/R Medical sciences
FE Health and safety

TH Medicine

THK Anatomy and Physiology
FJ Pathology
FJT Care and Treatment
G Surgery
GH Paediatrics
HN/JY (kinds of disease)
K/R (specific anatomical parts)
KCN Systems. Systematic anatomy
LC Nervous system
H (faculties)
H/RU (parts)
PE Ear
Q Hearing

S Psychology

SD Development
(processes)
SGH Sensation and perception
SGT Hearing
SH Affective psychology
SJ Executive actions
SK Higher mental processes
(persons by age)
SP Children
(persons by special characteristic)
SV Deaf

[Life sciences]

T/U	<u>Communication</u>
TD	Telecommunications
TE	Social communication
TEF	Media and methods
TKL	Factors influencing
TLS/TLY	(kinds of social group)
TM	Linguistics
TN	Language
TNV	Special purpose languages
TNY	Personal communication. Skills
TP	Teaching
TR	Speech
TT	Speaking
TVX	Listening
TWX	Non-verbal skills
	(persons by age)
UC	Children
	(persons by special characteristic)
UT	Deaf
V/W	<u>Education</u>
VC	Educational establishments
VCE/VD	(functional areas)
VDF/VFG	(types)
VF	for exceptional educands
	(processes / operations)
VG	Educational psychology
VJ/VP	Teaching techniques
VP	for exceptional educands
VPV	Subjects
	(educands by age)
WG	Children
	(educands by special characteristic)
WT	Deaf
X/Y	<u>Social sciences</u>
XDL	Social controls
XG	Social psychology
XH	Welfare and Relief
XHJ	Social services
XJ	Social welfare. Social work
XJL/XJN	(techniques)
	(types)
XJU	Rehabilitation
XKW	Social conditions, processes, activities
XL	Housing
XLP	Employment
XN	Sheltered employment
XQ	Deviant social conduct
XQX/XRU	(social groups)
	(persons by age)
XS	Children
XT/XTU	(children by psychosocial handicap)
XTW	Elderly
	(persons by special characteristic)
Y	Deaf

Common subdivisions

Terms from this class may not be used as lead terms; they must always be subordinated to terms from the core schedules. Examples of the use of these c.s.d. appear in the c.s.d. schedule, and all terms from this class are designated as such in the A/Z index to the scheme.

A/Z index

Instructions on how to use the A/Z index appear at the beginning of the index, on page 84 . These instructions should not be overlooked.

Notation

The notation is purely ordinal; it is not designed to display hierarchical relationships, although occasionally it may do so. Terms most in demand can therefore be given brief code numbers :

P E	Ear
Q	Hearing
Y	Deaf in a social context

and subjects embracing these terms will have brief class marks. Hierarchical relationships are shown by the indentation of the schedules. When chain indexing, care should be taken to ensure that superordinate terms (terms higher in the hierarchy) are indexed to their own code numbers; on occasion this will be a longer number than that of the subordinate, but more frequently used term.

The notation also is retroactive; this can best be illustrated by an example : in the Education class will be found

W G	Children
W T	Deaf educands

The class mark for The Education of deaf children is WTG. In other words, whenever the terms to be compounded share the same leading letter, that letter is not repeated.

When constructing a class number the use of the intercalater, or positioning device, letter B may be necessary. This too can best be illustrated by an example : in the Medical science class will be found

G	Surgery
P E	Ear

but PEG is already scheduled as External ear. The title Surgery of the ear is class marked PEB G. In other words, whenever the terms to be compounded extend over more than one leading letter, the letter B is introduced, or intercalated, to link them. No letters are dropped. The following are exceptions however :

Common subdivisions (1/9 and class A) may be used to specify further, all subjects drawn from the core schedules (C/Y) without using the intercalater B

Hearing (class Q) may be compounded, or built upon, without using the intercalater.

Filing order : this is space before number before bracket before letter

Formatting of notation : letters of the notation are written in groups of three, followed by a space before the next letter. Numerals, unless bracketed, are also preceded by a space. This method of presentation has been introduced solely to

aid the readability and the mnemonic qualities of the notation; but once adopted, it must be applied without exception or the filing order will be affected.

Letters not used : I, O, and Z have not been used; the first two might be confused with the numeral notation also used. Letter Z is reserved for use with the RMID's special collection of Literature, Biography, etc., all of it by or about persons handicapped in some way. This collection has been colour coded, but may eventually require its own classification. Letter A has been used only to introduce the common subdivision class, letter B only as an intercalater. None of these letters should be introduced when expanding the scheme.

Expansion

When expanding the schedules, the original analysis, described under Facets (p.5) is repeated. The new concept must be analysed, and those elementary terms not yet listed should be interpolated into an already scheduled array of like terms. The sum of the constituent terms can then be assembled, and a class number compounded for the new concept.

Exceptional care should be taken when notating a new term. The third letter of notation of any single term must never precede, in A/Z sequence, the second letter; likewise the fourth letter must never precede the third: e.g.

F F
F F G
F F H is permissible, and already exists

F F
F F C
F F D is not allowed.

If this ruling is not observed, the general--before--special sequential arrangement is destroyed, and, on occasion, the same class number could be compounded for two different concepts.

Note the instruction above, at Letters not used, when applying notation to newly introduced terms.

Special decisions

Most decisions are self-evident, and require no further explanation, but, on occasion, the rationale behind these decisions should be stated :

Medical sciences : The primary facet is the anatomical part, which is not subordinated to the kind of person. The only persons in this class are Children (Paediatrics) and the Aged (Geriatrics); they are listed before, and so cited after, kinds of disease, parts of the anatomy, and the processes and faculties of these parts. Although Paediatrics and Geriatrics are subordinated to Pathology per se, terms from these two facets may be used without implying a pathological condition. A further note, with examples, on how to compound using these facets appears at GH.

Medical psychology is subordinated to the Nervous system per se. This collocates, or collects, medical aspects of the nervous system, but distributes, or separates, normal Psychology from Medical psychology. Note that, from the viewpoint or aspect of the Medical Sciences, psychoses and neuroses are regarded as conditions, not as persons. This distinction between the condition and the person designated as suffering from it, is fundamental, and must always be maintained : e.g. Deafness is viewed as a pathological condition, the Deaf as persons; Neuroses are conditions, Neurotics persons.

But this distinction does permit compounding between Psychology and the Medical sciences : e.g. Psychotherapy for the Deaf views the deaf person from the aspect of Psychology; but Psychotherapy is a treatment dependent upon, and therefore subsumed under, Medical psychology. This analysis would also apply to persons designated by age : e.g. Psychotherapy for young children would shelve with material on the psychology of young children, and not with material on Medical psychology.

The above distinction between the condition and the person designated by it, also clarifies the nature of the facet Communication in the Medical Sciences; there it is regarded as a faculty of the nervous system, and terms from it must not be used to specify communication defective persons. Although communication disorders are usually symptomatic of an underlying pathological condition, in the special context of the RNID, the symptom becomes the primary facet, further qualified by terms specifying the underlying pathological condition. A further note and examples appear at class M.

Communication : This main class also embraces Social communication and the Psychology of communication. A note on the latter appears at class TNY.

The distinction between the teaching of communication skills and Education per se should be emphasised. Remedial teaching of skills, and all teaching of speech, is classed in Communication. Education embraces both educands studying normal academic subjects, albeit more slowly and using special techniques, and those located in a formal educational environment but possibly unable to benefit from it.

COMMON SUBDIVISIONS

[Terms from this class may be used only to qualify terms from the core subject C/Y; they must never be used as lead terms]

- 1 Bias phase [further divide by whole scheme; use for material written for (oriented towards) special types of reader. e.g. Psychology for nurses S 1 FN. Note that in Education class V/W, where the type of educand is the primary facet, Text books for deaf children is WTG BVL (Deaf : Children : Textbooks) not VL 1 WTG]
- 2 Bibliographies [form only. see TFN] outer form 2/8
- 3 Dictionaries. Encyclopedias
- 3 4 Glossaries
- 4 Laws. Regulations. Standards [form only. see AJ]
- 5 Handbooks. Guides. Directories
- 6 Yearbooks = Annuals
- 7 Collected papers. Essays
- 8 Conference proceedings inner form 9/A
- 9 Case studies
- A History. Historical viewpoint [dates may be enumerated in brackets. e.g. Education in the 19th century VA (18) but this degree of specificity should be needed very rarely]

[Note that the letter A (for history) and the letters AB (for space) must be repeated when a term from elsewhere in class A has been used.

History of charities for the deaf YAN TA

History of charities for the deaf in Asia YAN TAB (5) A]
- A B Space [use UDC auxiliaries of place in brackets; see note and example immediately above]

[c.s.d.]

A C Philosophy. Principles. Theory

E Ethics

A D	Aims.	Rationale
-----	-------	-----------

A E Points of view. Schools of thought

A F Research

T Phase relationship (related to) [use intercalator B before qualifying further by C/Y. see example below]

U Comparison phase (compared with) [e.g. Psychological development of
deaf children compared with that of normal children SVP DAF UBS P

V	Exposition phase (explained via)
---	----------------------------------

X	Influence phase (influenced by)
---	---------------------------------

A G Surveys. Statistics

A H Organisation [for Administration see AL]

agents of organisation

T Organisations [Charities see ANT]

A J Law. Regulations. Standards [use this class for material about
 (describing) these; for material in the form of these e.g.
 British Standards use Class 4]

K Maintenance

L Inspection

M Buildings

N Architecture (aesthetic aspects)

P Design = Layout (functional aspects)

Q. Furnishings. Fittings

R Services

S Functional areas

S X common to all buildings [e.g. Rooms in hospitals FKA JSX]

T unique to specific (functional) buildings [e.g. Wards in hospitals
FKA JT]

[c.s.d.]

[Organisation]

agents of
organisation

A K Persons [for biography, autobiography, use this
 class qualified by class 9. e.g. Autobiography of a social
 worker XJA K9]

L Profession

N Education [Training]

P Qualification

Q Recruitment

R Employment

S Careers. Career prospects

T Terms and Conditions

types of
person (agent)

V Female

W Part time

X Voluntary. Unpaid

Y Unqualified. Amateur

[c.s.d.]

[Organisation]

A L	Administration [subordinate to core subject C/Y]
M	Management
N	Techniques
Q	Financing. Budgeting. Costing
S	Source of funds
V	Fundraising [for Charity appeals in general <u>see</u> TL]
A M	Public administration
N	International
P	National = Government
S	Local = Local government
V	Non-public. Private
A N	Charitable. Philanthropic
T	Charities

[c.s.d.]

A P	Activities. Operations [AP, and common subdivisions following <u>must</u> be subordinated to the core subject C/Y]	
A Q	Equipment. Instruments. Machinery [e.g. Audiometers (Hearing : Testing : Equipment) QAT Q]	<u>agents of operations</u>
R	Design	
S	Manufacture	
T	Installation. Fitting	
U	Utilisation	
V	Testing in use	
Y	Maintenance. Servicing	
A R	Assessment = Evaluation [Efficacy]	
		<u>kind of equipment</u>
S	Manual	
T	Pneumatic. Hydraulic	
U	Electrical [use ARU, and <u>not</u> EQA P (Electricity : Equipment) when compounding from F/Y e.g. Battery operated (electric) hearing aids QFS ARU]	
V	Electronic [<u>see</u> note at ARU above]	
		<u>Ops. by technique</u>
A S	Techniques	
		<u>Ops. by stage</u>
T	Preparation. Preliminary work	
U	Execution (carrying out)	
V	Analysis of results	
		<u>kinds of op.</u>
A T	Testing. Measurement	
A U	Units	
V	Specific tests	
		<u>kinds of testing</u>
A U X	Quantitative	
A V	Qualitative = Assessment = Evaluation	
B	[Intercalater <u>see</u> note in Introduction p. 9]	

SCIENCE

summary

Science

Physics

(physical phenomena)

Energy

(transmission)

Propagation

perceived effect

(media)

(behaviour during propagation)

Refraction

(kind of propagation)

Guided

Applications

Analysis (of wave form energy)

Properties

(Forms of energy)

(wave forms)

Sound and Vibration

Vibration

(by direction)

Sound

(by frequency)

Audiofrequency sound

(by duration)

(by frequency/wave length)

(by wave form)

(wave / electron forms)

Magnetism Electromagnetism Electricity

Electromagnetism

waves

(by frequency)

Light

(electron forms)

Electricity Electronics

1. (a) 2. (b) 3. (c) 4. (d) 5. (e) 6. (f) 7. (g) 8. (h) 9. (i) 10. (j) 11. (k) 12. (l) 13. (m) 14. (n) 15. (o) 16. (p) 17. (q) 18. (r) 19. (s) 20. (t) 21. (u) 22. (v) 23. (w) 24. (x) 25. (y) 26. (z) 27. (aa) 28. (ab) 29. (ac) 30. (ad) 31. (ae) 32. (af) 33. (ag) 34. (ah) 35. (ai) 36. (aj) 37. (ak) 38. (al) 39. (am) 40. (an) 41. (ao) 42. (ap) 43. (aq) 44. (ar) 45. (as) 46. (at) 47. (au) 48. (av) 49. (aw) 50. (ax) 51. (ay) 52. (az) 53. (ba) 54. (bb) 55. (bc) 56. (bd) 57. (be) 58. (bf) 59. (bg) 60. (bh) 61. (bi) 62. (bj) 63. (bk) 64. (bl) 65. (bm) 66. (bn) 67. (bo) 68. (bp) 69. (bq) 70. (br) 71. (bs) 72. (bt) 73. (bu) 74. (bv) 75. (bw) 76. (bx) 77. (by) 78. (bz) 79. (ca) 80. (cb) 81. (cc) 82. (cd) 83. (ce) 84. (cf) 85. (cg) 86. (ch) 87. (ci) 88. (cj) 89. (ck) 90. (cl) 91. (cm) 92. (cn) 93. (co) 94. (cp) 95. (cq) 96. (cr) 97. (cs) 98. (ct) 99. (cu) 100. (cv) 101. (cw) 102. (cx) 103. (cy) 104. (cz) 105. (da) 106. (db) 107. (dc) 108. (dd) 109. (de) 110. (df) 111. (dg) 112. (dh) 113. (di) 114. (dj) 115. (dk) 116. (dl) 117. (dm) 118. (dn) 119. (do) 120. (dp) 121. (dq) 122. (dr) 123. (ds) 124. (dt) 125. (du) 126. (dv) 127. (dw) 128. (dx) 129. (dy) 130. (dz) 131. (ea) 132. (eb) 133. (ec) 134. (ed) 135. (ee) 136. (ef) 137. (eg) 138. (eh) 139. (ei) 140. (ej) 141. (ek) 142. (el) 143. (em) 144. (en) 145. (eo) 146. (ep) 147. (eq) 148. (er) 149. (es) 150. (et) 151. (eu) 152. (ev) 153. (ew) 154. (ex) 155. (ey) 156. (ez) 157. (fa) 158. (fb) 159. (fc) 160. (fd) 161. (fe) 162. (ff) 163. (fg) 164. (fh) 165. (fi) 166. (fj) 167. (fk) 168. (fl) 169. (fm) 170. (fn) 171. (fo) 172. (fp) 173. (fq) 174. (fr) 175. (fs) 176. (ft) 177. (fu) 178. (fv) 179. (fw) 180. (fx) 181. (fy) 182. (fz) 183. (ga) 184. (gb) 185. (gc) 186. (gd) 187. (ge) 188. (gf) 189. (gg) 190. (gh) 191. (gi) 192. (gj) 193. (gk) 194. (gl) 195. (gm) 196. (gn) 197. (go) 198. (gp) 199. (gq) 200. (gr) 201. (gs) 202. (gt) 203. (gu) 204. (gv) 205. (gw) 206. (gx) 207. (gy) 208. (gz) 209. (ha) 210. (hb) 211. (hc) 212. (hd) 213. (he) 214. (hf) 215. (hg) 216. (hh) 217. (hi) 218. (hj) 219. (hk) 220. (hl) 221. (hm) 222. (hn) 223. (ho) 224. (hp) 225. (hq) 226. (hr) 227. (hs) 228. (ht) 229. (hu) 230. (hv) 231. (hw) 232. (hx) 233. (hy) 234. (hz) 235. (ia) 236. (ib) 237. (ic) 238. (id) 239. (ie) 240. (if) 241. (ig) 242. (ih) 243. (ii) 244. (ij) 245. (ik) 246. (il) 247. (im) 248. (in) 249. (io) 250. (ip) 251. (iq) 252. (ir) 253. (is) 254. (it) 255. (iu) 256. (iv) 257. (iw) 258. (ix) 259. (iy) 260. (iz) 261. (ja) 262. (jb) 263. (jc) 264. (jd) 265. (je) 266. (jf) 267. (jg) 268. (jh) 269. (ji) 270. (jj) 271. (jk) 272. (jl) 273. (jm) 274. (jn) 275. (jo) 276. (jp) 277. (jq) 278. (jr) 279. (js) 280. (jt) 281. (ju) 282. (jv) 283. (jw) 284. (jx) 285. (jy) 286. (jz) 287. (ka) 288. (kb) 289. (kc) 290. (kd) 291. (ke) 292. (kf) 293. (kg) 294. (kh) 295. (ki) 296. (kj) 297. (kk) 298. (kl) 299. (km) 300. (kn) 301. (ko) 302. (kp) 303. (kq) 304. (kr) 305. (ks) 306. (kt) 307. (ku) 308. (kv) 309. (kw) 310. (kx) 311. (ky) 312. (kz) 313. (la) 314. (lb) 315. (lc) 316. (ld) 317. (le) 318. (lf) 319. (lg) 320. (lh) 321. (li) 322. (lj) 323. (lk) 324. (ll) 325. (lm) 326. (ln) 327. (lo) 328. (lp) 329. (lq) 330. (lr) 331. (ls) 332. (lt) 333. (lu) 334. (lv) 335. (lw) 336. (lx) 337. (ly) 338. (lz) 339. (ma) 340. (mb) 341. (mc) 342. (md) 343. (me) 344. (mf) 345. (mg) 346. (mh) 347. (mi) 348. (mj) 349. (mk) 350. (ml) 351. (mm) 352. (mn) 353. (mo) 354. (mp) 355. (mq) 356. (mr) 357. (ms) 358. (mt) 359. (mu) 360. (mv) 361. (mw) 362. (mx) 363. (my) 364. (mz) 365. (na) 366. (nb) 367. (nc) 368. (nd) 369. (ne) 370. (nf) 371. (ng) 372. (nh) 373. (ni) 374. (nj) 375. (nk) 376. (nl) 377. (nm) 378. (nn) 379. (no) 380. (np) 381. (nq) 382. (nr) 383. (ns) 384. (nt) 385. (nu) 386. (nv) 387. (nw) 388. (nx) 389. (ny) 390. (nz) 391. (oa) 392. (ob) 393. (oc) 394. (od) 395. (oe) 396. (of) 397. (og) 398. (oh) 399. (oi) 400. (oj) 401. (ok) 402. (ol) 403. (om) 404. (on) 405. (oo) 406. (op) 407. (oq) 408. (or) 409. (os) 410. (ot) 411. (ou) 412. (ov) 413. (ow) 414. (ox) 415. (oy) 416. (oz) 417. (pa) 418. (pb) 419. (pc) 420. (pd) 421. (pe) 422. (pf) 423. (pg) 424. (ph) 425. (pi) 426. (pj) 427. (pk) 428. (pl) 429. (pm) 430. (pn) 431. (po) 432. (pp) 433. (pq) 434. (pr) 435. (ps) 436. (pt) 437. (pu) 438. (pv) 439. (pw) 440. (px) 441. (py) 442. (pz) 443. (qa) 444. (qb) 445. (qc) 446. (qd) 447. (qe) 448. (qf) 449. (qg) 450. (qh) 451. (qi) 452. (qj) 453. (qk) 454. (ql) 455. (qm) 456. (qn) 457. (qo) 458. (qp) 459. (qq) 460. (qr) 461. (qs) 462. (qt) 463. (qu) 464. (qv) 465. (qw) 466. (qx) 467. (qy) 468. (qz) 469. (ra) 470. (rb) 471. (rc) 472. (rd) 473. (re) 474. (rf) 475. (rg) 476. (rh) 477. (ri) 478. (rj) 479. (rk) 480. (rl) 481. (rm) 482. (rn) 483. (ro) 484. (rp) 485. (rq) 486. (rr) 487. (rs) 488. (rt) 489. (ru) 490. (rv) 491. (rw) 492. (rx) 493. (ry) 494. (rz) 495. (sa) 496. (sb) 497. (sc) 498. (sd) 499. (se) 500. (sf) 501. (sg) 502. (sh) 503. (si) 504. (sj) 505. (sk) 506. (sl) 507. (sm) 508. (sn) 509. (so) 510. (sp) 511. (sq) 512. (sr) 513. (ss) 514. (st) 515. (su) 516. (sv) 517. (sw) 518. (sx) 519. (sy) 520. (sz) 521. (ta) 522. (tb) 523. (tc) 524. (td) 525. (te) 526. (tf) 527. (tg) 528. (th) 529. (ti) 530. (tj) 531. (tk) 532. (tl) 533. (tm) 534. (tn) 535. (to) 536. (tp) 537. (tq) 538. (tr) 539. (ts) 540. (tt) 541. (tu) 542. (tv) 543. (tw) 544. (tx) 545. (ty) 546. (tz) 547. (ua) 548. (ub) 549. (uc) 550. (ud) 551. (ue) 552. (uf) 553. (ug) 554. (uh) 555. (ui) 556. (uj) 557. (uk) 558. (ul) 559. (um) 560. (un) 561. (uo) 562. (up) 563. (uq) 564. (ur) 565. (us) 566. (ut) 567. (uu) 568. (uv) 569. (uw) 570. (ux) 571. (uy) 572. (uz) 573. (va) 574. (vb) 575. (vc) 576. (vd) 577. (ve) 578. (vf) 579. (vg) 580. (vh) 581. (vi) 582. (vj) 583. (vk) 584. (vl) 585. (vm) 586. (vn) 587. (vo) 588. (vp) 589. (vq) 590. (vr) 591. (vs) 592. (vt) 593. (vu) 594. (vv) 595. (vw) 596. (vx) 597. (vy) 598. (vz) 599. (wa) 600. (wb) 601. (wc) 602. (wd) 603. (we) 604. (wf) 605. (wg) 606. (wh) 607. (wi) 608. (wj) 609. (wk) 610. (wl) 611. (wm) 612. (wn) 613. (wo) 614. (wp) 615. (wq) 616. (wr) 617. (ws) 618. (wt) 619. (wu) 620. (wv) 621. (ww) 622. (wx) 623. (wy) 624. (wz) 625. (xa) 626. (xb) 627. (xc) 628. (xd) 629. (xe) 630. (xf) 631. (xg) 632. (xh) 633. (xi) 634. (xj) 635. (xk) 636. (xl) 637. (xm) 638. (xn) 639. (xo) 640. (xp) 641. (xq) 642. (xr) 643. (xs) 644. (xt) 645. (xu) 646. (xv) 647. (xw) 648. (xx) 649. (xy) 650. (xz) 651. (ya) 652. (yb) 653. (yc) 654. (yd) 655. (ye) 656. (yf) 657. (yg) 658. (yh) 659. (yi) 660. (yj) 661. (yk) 662. (yl) 663. (ym) 664. (yn) 665. (yo) 666. (yp) 667. (yq) 668. (yr) 669. (ys) 670. (yt) 671. (yu) 672. (yv) 673. (yw) 674. (yx) 675. (yy) 676. (yz) 677. (za) 678. (zb) 679. (zc) 680. (zd) 681. (ze) 682. (zf) 683. (zg) 684. (zh) 685. (zi) 686. (zj) 687. (zk) 688. (zl) 689. (zm) 690. (zn) 691. (zo) 692. (zp) 693. (zq) 694. (zr) 695. (zs) 696. (zt) 697. (zu) 698. (zv) 699. (zw) 700. (zx) 701. (zy) 702. (zz) 703. (aa) 704. (ab) 705. (ac) 706. (ad) 707. (ae) 708. (af) 709. (ag) 710. (ah) 711. (ai) 712. (aj) 713. 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(eg) 814. (eh) 815. (ei) 816. (ej) 817. (ek) 818. (el) 819. (em) 820. (en) 821. (eo) 822. (ep) 823. (eq) 824. (er) 825. (es) 826. (et) 827. (eu) 828. (ev) 829. (ew) 830. (ex) 831. (ey) 832. (ez) 833. (fa) 834. (fb) 835. (fc) 836. (fd) 837. (fe) 838. (ff) 839. (fg) 840. (fh) 841. (fi) 842. (fj) 843. (fk) 844. (fl) 845. (fm) 846. (fn) 847. (fo) 848. (fp) 849. (fq) 850. (fr) 851. (fs) 852. (ft) 853. (fu) 854. (fv) 855. (fw) 856. (fx) 857. (fy) 858. (fz) 859. (ga) 860. (gb) 861. (gc) 862. (gd) 863. (ge) 864. (gf) 865. (gg) 866. (gh) 867. (gi) 868. (gj) 869. (gk) 870. (gl) 871. (gm) 872. (gn) 873. (go) 874. (gp) 875. (gq) 876. (gr) 877. (gs) 878. (gt) 879. (gu) 880. (gv) 881. (gw) 882. (gx) 883. (gy) 884. (gz) 885. (ha) 886. (hb) 887. (hc) 888. (hd) 889. (he) 890. (hf) 891. (hg) 892. (hh) 893. (hi) 894. (hj) 895. (hk) 896. (hl) 897. (hm) 898. (hn) 899. (ho) 900. (hp) 901. (hq) 902. (hr) 903. (hs) 904. (ht) 905. (hu) 906. (hv) 907. (hw) 908. (hx) 909. (hy) 910. (hz) 911. (ia) 912. (ib) 913. 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C	Science	
C D	Physics	
E	Energy	
F	Flow. Radiation [Transmission]	
V	Velocity	
C E	Propagation [transmission along a line, or into or through a medium]	
C F	Effect as perceived by man [subordinate to form of energy and to specific phenomenon perceived e.g. Doppler effect (Sound : Dispersion : Perceived effect) DNB CNF]	<u>by medium</u>
G	Gases	
H	Atmosphere [assumed for energy in wave form]	
L	Liquids	
S	Solids	
W	Wire. Line [assumed for energy in electron form]	Behaviour during <u>propagation</u>
C G	Amplification. Excitation	
C H	Reflection	
T	Echo	
C J	Refraction	
R	Double refraction. Polarization	
C K	Diffraction	
S	Scatter	
C L	Interaction (of like form of energy)	
C M	Interference. Noise [Noise as sound <u>see</u> CX]	
C N	Dispersion	
C P	Attenuation [Damping. Reduction. Absorption]	
C Q	Insulation	
C R	Isolation	

[Physics]

[Energy]

[Propagation]

kind of
propagation

C S	Guided propagation [Controlled transmission]
C T	by utilising energy in a different form = Transduction
C U	Generation. Supply
C V	Storage
X	Storage units
C W	Distribution and control
X	Transformation[of characteristics]
C X	Reproduction
C Y	Applications [e.g. Electricity for lighting EQB CY]

[Physics]

[Energy]

D D	Analysis of (forms of) energy
D E	Techniques
P	Properties (of wave form energy)
D F	Intensity
D G	Frequency [Pitch]
H	Frequency bands
J	Variable
K	Natural
M	Multiple
P	Phase
R	Wave length
W	Wave form
X	Amplitude

[Physics]

[Energy]

Energy by form

D H Sound and Vibration

D J Vibration

Vibrations by
direction

D K Longitudinal

D L Torsional

T Transverse

D M Rotational

D N Sound = Sound waves

Sound by
frequency

D P Subsonic = Ultralong

D Q Infra sound

D R Audicfrequency sound

Audiosound
by duration

U Short

X Long. prolonged

by frequency

D S Low frequency [low pitch]

D T High frequency [high pitch]

by wave form

D U Pure tone

D V Periodic wave form

D W Music

X Non-periodic wave form

D X Noise [unwanted sound]

D Y Supersonic = Ultrasonic = Ultrashort [16,000 cycles/sec and
above]

[Physics]

[Energy]

by form

E	Magnetism. Electromagnetism. Electricity
E F	Charges
L	Fields
T	Induction
E G	Potential
M	Magnetism
E H	Electromagnetism
E J	Electromagnetic waves

by frequency

P	Micropulsations
E K	Radiowaves
M	Microwaves
E L	Light = Light rays = Light waves
R	Infra-red
E M	Visible
V	Ultraviolet
E N	X-rays
R	Gamma rays

[Physics]

[Energy]

E P	Electricity and Electronics [<u>see</u> note at ARU before using this class to qualify F/Y]
E Q	Electricity
E R	Electrostatics
E S	Electrokinetics
E T	Current
U	Direct current = D.C.
V	Alternating current = A.C.
E U	Circuits
E V	Electronics

L I F E S C I E N C E S

F Life Sciences

F C Animals. Biology

[Terms from FC/FCN P may be used to qualify terms from following classes. e.g. Central nervous system of cats LEB FCN Communication among animals TNY BFC]

D Invertebrates

D S Insects

E Vertebrates

E M Amphibia

F Reptiles

G Birds

H Mammals

K Hoofed

M Carnivora

N Cats

N P Primates

P Man as an animal. Physical anthropology

V Evolution. Genetics [man assumed unless further qualified by terms from above]

X Transmission of characteristics. Heredity

F D Dominant

R Recessive

S Sex-linked

V Mutation

X Chromosome anomalies

M E D I C A L S C I E N C E S

summary

Medical Sciences

Health and Safety

Public safety

Public health

Personal health

Medicine

Anatomy (whole man)

Physiology

Pathology

Care

Treatment

Therapies (non-surgical)

Surgery

Paediatrics

Geriatrics

(specific pathological conditions)

(specific anatomical parts)

Regional anatomy

Systematic anatomy

(specific systems)

Nervous system

Neurology

Medical psychology. Psychiatry

Psychotherapy

Abnormal psychology

Psychoses

Neuroses

(faculties of nervous system)

Communication

(specific parts of nervous system)

Special sense organs

Eye

(faculty)

Sight

Ear Nose Throat

Ear

(faculty)

Hearing

Nose Throat

Nose

Throat

Respiratory system

(continued from previous page)

F D Y Medical Sciences

F E Health and Safety

F Preventive measures. Precautions
G undertaken at source
H of personnel
J protective clothing
K preventive medicine
L screening
M preventive treatment

Environment

N Home
P School
R Occupational
S Industrial
T Plant
U Processes. Operations

Crisis environment

V Large scale disasters
W War
X Public safety
Y Accidents

F F Public health

G Health hazards
H Pollution
L Food and Drugs
M Drugs
T Sanitation

X Epidemics [Epidemics of a specific disease should be subordinated
to that disease at JM/JV]

[Health and Safety]

- F G Personal health and hygiene
 [use only for whole (undifferentiated) man; otherwise subordinate
 to Paediatrics, Geriatrics, and to named organs or processes]
- N Dietetics. Nutrition
- R Feeding
- S Sleep. Rest. Relaxation [but see Sleep : Psychology SEG]
- T Exercise. Physical fitness [but see Leisure XP (preferred)]
- V Hygiene. Cleanliness
- W Bathing
- F H Medicine
- K Anatomy and Physiology
- L Anatomy
- M Histology = Micro-anatomy = Cellular anatomy
- R Physiology [subordinate to Paediatrics, Geriatrics, and to specific
 anatomical parts]
- S Growth. Ageing

[Medicine]

F J Pathology [Science of disease in general. Specific pathological conditions are at H/J]

T Care and treatment

environment

F K Hospitals

T Clinics

F L General practice

F M Patient's own home

Activities

F N Nursing

T Treatment

F Q Prescribing

T Preparation for treatment

V Complications during treatment

X After effects

F R Techniques. Methods

F S Conservative (non-surgical) treatment = Therapies = Therapeutics

[Psychotherapy see LN]

[Speech therapy see Speech at TR; Speaking at TT]

F T Physiotherapy

F U Drug therapy

F V Drugs

F X Radiation therapy

[Medicine]

[Pathology]

[Treatment]

G	Surgery = Surgical treatment
G C	Incision. Puncture [Draining] (-tomy (suffix) = cutting) (-ostomy = making hole in)
G D	Repair. Restoration to normal state (-plasty = moulding)
G E	Restructuring.
P	Bypassing
G F	Transplanting. Grafting. Plastic surgery from patient (assumed)
J	from donor
K	from animal
L	Using artefact
G G	Removal. Excision. Amputation (-ectomy = cutting out / removing)

[Medicine]

G H Paediatrics

[Specific defects, anatomical parts, faculties of both children and of the elderly are classed at that defect / part / faculty. When compounding, children GJ, Elderly GT should be used in preference to GH and GS.

e.g. Childhood diseases GHB FJ

Ear diseases of children PEB GHB FJ

Deafness in old people QGT BFJ

Note also that Pathology FJ must be specified when compounding a class number covering (unspecified) defects of children / elderly.]

G J Children

G K New born

G L Premature

T Non-normally delivered

V Multiple birth (baby)

G M Young children (0-5 years old)

G N Infants (0-2)

G P Nursery school age (3-4+)

G Q Primary school age (5-11)

G R Secondary school age (11-15+)

G S Geriatrics [the clinical study of old age and its manifestations. see note at GH]

G T Elderly = Aged = Old people

G U Senility

G V Senile persons

[Medicine]

[Pathology]

- H C Aetiology [study of cause or origin of disease]
- H D Symptomatology = Semiology
- H E Symptoms
- H F Pain [but see Pain : Psychology SFR]
- H G Diagnosis
- H H Techniques. Diagnostic techniques
- H J Susceptibility to. Immunity from
- H K onset (of disease)
- H L Complications
- H M after effects
- H N Hereditary = Inherited. Genetically determined
 [further divide by FD]
- H P Congenital [existing before, or at, or dating from, birth. Do not use
 for hereditary or genetically determined diseases; see note at HU]
- H Q Prenatal
- H R Embryological [pathology of unborn child per se]
- H S Transplacental [of mother, adversely affecting unborn child]
- H T Paranatal [at birth]
- H U Postnatal [assumed, except for hereditary or genetically determined
 conditions; these are assumed to be congenital]

[Medicine]
[Pathology]

J	Malformation. Malfunction
J D	Total absence of organ
J E	Neoplasms = Growths = Tumours [-oma (suffix)]
S	Benign
T	Malignant
J F	Degeneration
S	Atrophy
T	Sclerosis
J G	Trauma = Wounds = Injuries
J H	Displacement. Detachment. Dislocation
J J	Infection = Inflammation [-itis (suffix)]
S	Suppurating = Discharging
J K	Chronic [long term]
M	Suppressed
R	Recurrent
S	Progressive
J L	Acute [quickly resolved in cure/death/becomes chronic]
T	Abcesses. Ulcers

[Medicine]
[Pathology]

J M	Infectious diseases [cite organ/function affected first; qualify by terms from JM/JY]	
T	Bacterial infections	
V	coccal	
J N	Streptococcal	
J P	Meningococcal	
J Q	Enterobacterial	
R	Haemophilus	
S	Mycobacterial	
T	Mycoplasma	
V	Spirochaetales [Venereal]	
X	Syphilis	
J R	Virus infections	
V	Varicella = Chicken pox	
J S	Rubella = German measles	
J T	Rubeola = Measles	
V	Parotitis = Mumps	
X	Epidemic influenza	
J U	Virus encephalitis	
J V	Protozoal infections	
J W	Diseases due to intoxication	
X	Drugs	<u>by agent</u>
Y	Thalidomide	
J X	Streptomycin	
Y	Quinine	
J Y	Salicyclates	

[Medicine]
[specific anatomical parts]

K	Regional anatomy. Regions
K C	Head
D	Neck
E	Trunk
H	Limbs
J	Extremities (Hands and Feet)
K	Digits (Fingers and Toes)
L	Upper limbs (Arms)
M	Lower limbs (Legs)

[Medicine]

[Specific anatomical parts]

K C N Systematic anatomy. Systems

Q Locomotor system = Musculoskeletal system

R Skeletal system = Sclerous system (Bone and Cartilage)

S Osteology

T Bone

U Periosteum (coating)

V Dense = Compact. Cortex

W Cancellous = Spongy

X Cartilage

Y Perichondrium (coating)

K D Skull [Cranium and Mandible]

E Cranium

F Calvarium (overlies brain)

G Frontal

J Parietal

K Occipital

L Temporal

N Squamous portion

[Tympanic portion see PEP and PG]

P Petrous portion

[Mastoid portion see PK]

Q Ethmoid

R Sphenoid

[Orbit see NE]

S Facial skeleton

T Nasal

U Lacrimal = Lachrymal

V Zygomatic = Malar

W Maxilla

X Palatine

Y Vomer

K E Mandible = Lower jaw bone

[Specific anatomical parts]
[Skeletal system]

K E G	Joints and Ligaments
H	Arthrology
K	Joints
L	Syndesmology
M	Ligaments
N	Myology
P	Muscular system
Q	striped = Voluntary = Striated
R	Unstriped = Involuntary = Smooth
	[Cardiac (Heart) <u>see</u> KFM]
S	Tendons. Fasciae. Sinews
W	Connective tissue
X	Integumentary system [skin. hair. nails]
K F	Circulatory system. Cardiovascular system
G	Blood vessels
H	Arteries
J	Capillaries and Veins
L	Heart
M	Cardiac muscle
N	Lymphatic system
P	Lymph vessels
Q	Lymph glands = Lymph nodes
S	Haematopoietic system = Haemopoietic system [formation of blood]

[Medicine]

[Specific anatomical parts]

K G Endocrinology

H Endocrine system. Endocrine glands = Ductless glands

J Pituitary gland = Hypophysis cerebri

L Thyroid gland

M Parathyroid gland

N Suprarenal glands = Adrenal glands

P Pineal body

T Thymus

K H Urogenital system. Genito-urinary system

L Urology

M Urinary system

N Kidneys

Q Reproductive system. Genital system

R Male

S Female

T Reproduction

U Pregnancy

V Delivery

W Puerperium

[Medicine]

[Specific anatomical parts]

K J	Digestive system
K K	Mouth = Mouth cavity = Buccal cavity
K L	Lips
K M	Palate
K N	Hard
K P	Soft
K R	Teeth
K S	Tongue = Lingua
K T	Salivary glands
	[Pharynx <u>see</u> RM]
K U	Oesophagus = Gullet
	[Diaphragm <u>see</u> RY]
K V	Abdomen
Y	Peritoneum
K W	Stomach
X	Intestines
Y	Rectum
K X	Associated glands. Liver and Pancreas

[Medicine]

L	Neurology and Medical psychology
L C	Nervous system [organic & functional]
N	Neurology
L D	Nervous system [organic aspects]
L E	Central nervous system [Brain and Spinal cord]
L	Meninges
N	Cerebro-spinal fluid
S	Cortex = Grey matter
W	Medulla = White matter
L F	Brain = Encephalon (including Cerebrum)
L G	Cerebral localisation of function. Brain Centres This class should be used to qualify those faculties of the nervous system which are specified at class M and thereafter. e.g. Speech centre (Broca's area) MFB LG Hearing centre (Auditory centre) QLG
L H	Spinal cord
P	Peripheral nervous system
L J	Cranial nerves
L	2nd = Optic nerve
Y	7th = Facial nerve
L K	8th = Auditory nerve
	[Vestibular branch <u>see</u> PQ] [Cochlear branch <u>see</u> PV] [Special sense organs <u>see</u> N]
L L	Autonomous nervous system
P	Parasympathetic
S	Sympathetic

[Medicine]

L M Medical Psychology = Clinical psychology. Psychiatry
S Nervous system [functional aspects]
L N Psychotherapy
P Psychoanalysis
U Hypnosis [but see Hypnotism : Psychology SEN]
V Shock therapy = Electric shock therapy
Y Abnormal Psychology = Deviant psychology
L P Psychoses
 [Autism see M and note]
R Manic depressive
T Schizophrenia
U Hebephrenic [young people generally]
V Simple [adolescents, young adults]
W Paranoid [30-40 age group]
X Catatonic
L Q Toxic psychoses

T Fatigue
U Illness
W Dementia
X Pre-senile
Y Senile

agen

[Medical psychology]

L R	Neuroses = Psychoneuroses
T	Psychopathic personality
V	aggressive
X	inadequate
Y	creative
L S	Hysteria
L T	Anxiety neurosis
L U	Depression
V	Endogenous (no evident cause)
X	Reactive (caused by circumstances)
Y	Obsessive-Compulsive neurosis
L V	Psychosomatic diseases [of psychogenic origin, affecting the body] [Psychosomatic diseases affecting Communication, Sight or Hearing should be subordinated to these faculties at M, NV and Q]
L W	Subconscious
L X	Consciously induced = Feigned. Malingering

[Medicine]

[Nervous system]

[Faculties]

M	Communication	
		[For disorders of known origin, class ME should be qualified by terms from L, then, where relevant, by Pathology schedules e.g. Aphasia MEB LFB FJ Autism MEB LP]
M D	Disorders	
M E	Aetiology	
M F	Speech	[for physiology of speech, use Speaking : Communication TT, qualified by Physiology FHR; for physiology of the vocal apparatus <u>per se</u> , use terms from RS/RT, again qualified by FHR]
M G	Written communication	
M H	Reading	
M J	Writing	
M L	Non-verbal communication	
M M	Figures. Counting. Arithmetic	
M P	Perception (including Shape recognition)	

[Medicine]

[Nervous system]

N	Special Sense Organs [Eye Ear Nose Throat]	
N C	Ophthalmology	
N D	Eye	
N E	Socket = Orbit	
N F	Extrinsic muscles	
N G	Lids and Conjunctiva	
N H	Eyeball	
S	Coatings = Tunics	
N J	Cornea and Sclera = Corneal and Sclerotic coats = External fibrous coat	
N K	Choroid, Ciliary body and Iris = Middle vascular coat	
N L	Retina = Internal nervous coat	
P	Photoreceptors. Rods and cones	
N M	Rods	
N N	Cones	
X	Chambers	
N P	Aqueous humour [body fluid]	
N Q	Anterior chamber	
N R	Posterior chamber	
N S	Lens	
N T	Vitreous body = Refracting media	
N U	Lacrimal apparatus [= Lachrymal apparatus]	<u>faculty of eye</u>
N V	Sight = Vision [Vision : Psychology see SGS] [Defective sight (Blindness / Partial sight) <u>qually</u> , by Pathology FJ]	

[Medicine]
[Nervous system]

P Otorhinolaryngology = Otolaryngology

P C Ear Nose Throat = ENT

P D Otology

P E Ear

 G External

 L Auricle = Pinna

 M Meatus = External auditory meatus

 M Q Pars externa

 M R Pars media

 M S Pars interna

P E N Middle ear cleft [tympanum, eustachian tube, mastoid]

 P Tympanum [cavity, attic, membrane]

P F Tympanic membrane [= Ear drum (colloquial)]

P G Tympanic cavity, proper

 K Ossicles

 M Malleus = Hammer

 P Incus = Anvil

 S Stapes = Stirrup

 X Footplate

P H Attic = Epitympanum = Epitympanic recess

P J Eustachian tube = Pharyngotympanic tube

P K Mastoid [Mastoid portion of Temporal bone]

 N Antrum

 T Air cells

[Medicine]

[Otology]

P L	Labyrinth = Inner ear
P M	Osseous labyrinth = Bony labyrinth
P	Perilymph [body fluid]
P N	Membranous labyrinth [structures contained within osseous labyrinth]
P	Endolymph [body fluid]
P P	Vestibule
S	Osseous portion
T	Fenestra vestibuli = Oval window
W	membranous portion
P Q	Vestibular branch of 8th cranial nerve
T	Vestibular ganglion = Scarpa's ganglion
V	Utricle
P Q W	Saccule

[Otology]

[Inner ear]

P R	Semi-circular canals and ducts [osseous and membranous]
S	Superior
T	Posterior
V	Lateral
X	Canals [osseous]
Y	Ducts [membranous]
P S	Cochlea
T	Bony cochlea = Cochlea canal
V	Osseous spiral lamina
X	Fenestra cochleæ = Round window
P T	Membranous cochlea
V	Vestibular membrane
W	Basilar membrane = Membranous spiral lamina
X	Scala vestibuli
Y	Scala tympani
P U	Cochlear duct
P V	Cochlear branch of 8th cranial nerve
P W	Organ of Corti = Spiral organ = Corti's organ
P X	Corti's ganglion = Spiral ganglion
X	Hair cells = Rods of Corti = Cochlear nerve endings
P X Y	Internal auditory meatus

[Medicine]

[Otology]

faculty of ear

PY

Audiology [Science of hearing]

Q.

Hearing [further divide class Q directly by A/P, without using
intercalator B e.g. (illustrative)]

QAT Hearing : Testing = Audiometry

QFE F Hearing : Protection

QFH R Hearing : Physiology

QFJ Hearing : Defects = Deafness

QFS AQ Hearing aids

QFS ARV Electronic hearing aids

QGU Hearing : Children

QHP Congenital deafness

QLG Hearing : Cerebral localisation = Auditory centre

QME BLX Feigned deafness

[Medicine]
[Otorhinolaryngology]

R Rhinolaryngology

R C Nose and Throat [= Upper respiratory tract]

R D Rhinology

R E Nose

R F External nose = Vestibule

R G Nasal septum

R H Nasal cavity
 [Eustachian tube see PJ]

R J Sinuses = Antra

R K Paranasal

 L Ethmoid

 M Maxillary

 N Frontal

 S Sphenoidal

R L Olfaction. Sense of smell [but see Olfaction : Psychology SGP] ^{faculty}

R M Pharynx

R N Adenoids and Tonsils

R P Adenoids

R Q Tonsils

 S Nasal = Naso-pharynx

 T Oral = Ora-pharynx

 V Laryngeal = Laryngo-pharynx

R R Laryngology

R S Larynx = Throat

 V Epiglottis

R T Vocal cords = Vocal folds. Glottis

R U Gustation = Sense of taste [but see Gustation : Psychology SGP] ^{faculty}

R V Respiratory System

R W Trachea = Windpipe

 X Bronchii = Bronchial tubes

R X Lungs

R Y Pleurae. Mediastinum. Diaphragm

PSYCHOLOGY

S	Psychology	
S C	Differences = Differential psychology [refers to the characteristics <u>per se</u> , not to persons characterized by these]	
S	Masculinity/Femininity [Differences based on sex]	
S C T	Type psychology = Typology [any type classification according to psychological variables]	
S D	Development = Developmental psychology	
		<u>by stage</u> (age)
	[Childhood <u>see</u> note at SP]	
J	Adolescence [16 - 18 years old]	
M	Maturity	
S	Old age. Ageing	
X	Maturation process	
S E	Subconscious	
F	Extra-sensory perception	
G	Sleep. Dreams [Sleep : Physiology <u>see</u> FGS]	
L	Trances	
N	Hypnotism [Hypnosis : Psychotherapy <u>see</u> LNU]	
P	Delusions. Hallucinations	
R	Parapsychology = Psychic phenomena = Occultism	
S	Telepathy	
W	Pseudopsychology = Quack psychology	

[Psychology]

S F	Consciousness. Sensation. Perception
G	Psychophysics
H	Acuity
J	Threshold
K	Absolute
L	Differential
M	Reaction time. Inhibition
N	Awareness [Attention <u>see</u> SKK]
P	Cutaneous [Pressure. Contact. Temperature. Pain]
R	Pain [Pain : Symptom of disease <u>see</u> HF]
T	Tactile sense. Touch = Feeling [Feelings (emotion) <u>see</u> SHS]
V	Proprioceptive sense. Orientation
W	Kinaesthetic sense. Movement and Position
Y	Static sense = Vestibular sense. Equilibrium
S G H	Sensation and Perception = Higher sensations [Medical, including physiological aspects of sensation are subordinated to the relevant anatomical part, in the Medicine schedules]
M	Synaesthesia
P	Olfaction = Smell
R	Gustation = Taste
S	Sight = Vision
T	Hearing. Psychoacoustics
V	Coloured hearing. Chromaesthesia
W	Perception (meaningful sensation)

[Psychology]

S H Affective psychology [Temperament. Mood. Feeling. Emotion]

K Temperament (susceptibility to emotive situations)

M Mood (relatively mild emotional state which endures or recurrers)

S Emotion = Feelings [but see Feeling (touch) SFT]

S J Executive actions = Motor actions

L Instincts. Drives. Habits

N Sidedness = Laterality. Ambidexterity

P Left sidedness. Left handedness

T	Motivation
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V Incentives

W Volition = Will = Voluntary actions

S K Higher Mental Processes

L Cognition = Knowing

M Memory and Learning

N Factors influencing

P Attention. Concentration

Q	Interest
---	----------

R	Memory
---	--------

S Recognition

T Learning

U Intuition = Insight

V Imagination = Creativity

W Visualising

S L Thinking

Thought processes

R Reasoning = Judgement. Concept formation

S M Intelligence

Special ability or potential

S N Personality = Character

[illegible]

[Psychology]

persons by age

S P	Children. Child psychology
	[SP/SPU may be qualified by Developmental psychology SD; for development of older persons use SDJ/SDS, alone or subordinated to psychological processes. SDJ/SDS should <u>not</u> be subordinated to SPV/SPX]
Q	Young children (0-5 years old)
R	Infants (0-2)
S	Nursery school age (3-4+)
T	Primary school age (5-11)
U	Secondary school age (11-15+)
V	Adolescents (16-18)
W	Young adults (19-25)
X	Elderly = Aged = Old people

special types of person

S Q	Exceptional Persons
R	Geniuses
S	Handicapped
T	Multiply handicapped
V	Mentally handicapped = Educationally subnormal
S R	Physically handicapped
S S	Sensorily handicapped
S T	Deaf -- Blind
S U	Blind
W	Partially sighted
S V	Deaf
S W	Partially hearing
S X	Deafened [post-lingually deaf]
S Y	Physically handicapped [i.e. persons with specific physical handicaps other than deafness, blindness; e.g. Cerebral palsied]

summary

Communication

Signalling

Telecommunications

Social communication

Media and Methods

Sound reproduction

Broadcasting

Conferences

Factors influencing social communication

Communication among small groups

Mass communication

Linguistics

Language

English

Special purpose languages

Communication skills. Personal communication

Teaching

Techniques

Speech

Phonetics

Speech (sound)

Speaking

Singing

Listening

Writing

Reading

Non-verbal skills

Miming

Gesture

(Persons communicating)

(by age)

Children

(by handicap)

Handicapped

Mentally

Communication handicapped

Speech handicapped

Physically handicapped

Deaf

T	Communication
T C	Signalling
D	Communication theory
E	Uncertainty reduction
H	Statistical = Information theory
J	Signals
K	Coding. Decoding
M	Codes
S	Acoustic signalling
V	Visual signalling
T D	Telecommunications
G	Telegraphy
P	Telephony
Q	Teletype
R	Radio (but <u>see</u> Broadcasting THR)
V	Facsimile. Television (but <u>see</u> Broadcasting TJ)

[Communication]

[Social communication]

[Media and Methods]

T G N	Sound reproduction
R	Recording for reproduction
S	Techniques
T	Monaural = Mono
U	Stereophonic = Stereo
V	Magnetic tape = Tape
W	Gramophone
X	Photographic = Optical
T H	Broadcasting
P	Programmes
R	Radio
T J	Television
M	Photography and Cinematography
N	Photography
P	Processing
S	Slides = Transparencies
T	Photographs = Positives
V	Cinematography
W	Cine-filming = Filming
X	Processing
Y	Films
T K	Conferences. Meetings

[Communication]

[Social communication]

T K L	Factors influencing
M	Freedom of speech
R	Opinion research
S	Censorship
T	Advertising
T L	Charity appeals [Fundraising <u>see</u> ALV]
P	Propaganda
R	Public relations
T L S	Communication among small social groups

by kind
of group

T L Y	Mass communication
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[Communication]

T M	Linguistics
N	Script. Text
P	Alphabets [but <u>see</u> Phonetic alphabet TSW]
Q	Ideographs
R	Grammar
S	Syntax
V	Vocabulary
W	Etymology
Y	Semantics
T N	Language
N	Translation
P	English [use only for English as opposed to other languages]
Q	Colloquialisms
R	Basic English
S	Dialects. Local variations
T	English as a foreign language
U	Foreign languages. Modern foreign languages
U X	Classical = ancient = 'dead'
V	Special purpose languages
W	International languages [but <u>see</u> Basic English TNR]
W Y	Esperanto
X	Languages for special types of person [subordinate to person e.g. Deaf : Sign language UTB TNX]

[Communication]

T N Y	Personal communication. Communication skills. [for Psychology of communication, use TNY and subordinate terms following, qualified by terms from Psychology S. e.g. Psychology of speech TRB S]
T P	Teaching = Training = Therapies
R	Techniques. Special methods
U	via two sense channels [<u>see</u> note at TVX]
V	via a different sense channel [<u>see</u> note at TVX]
T Q	Presentation (of message)
S	Intellectual content = Conceptual content (of message)
T R	Speech = Spoken language [use TR for both speech <u>per se</u> and for the intellectual content; speaking (Presentation : Speech) is enumerated at TT]
V	Phonetics (Science of human speech sounds) [Phonetic alphabet <u>see</u> TSW]
W	Phonology (in a particular language environment) [when ordinary English is the language studied, use TRW without further qualification]
T S	Speech as sound
S	Analysis
U	Visual = Visible speech
V	Projected = Spectrography
W	scripted. Phonetic alphabet
X	Properties of speech (sound)

[Communication skills]

[Speech]

T T	Speaking = Presentation = Elocution (broadly)	<u>agent</u>
U	Voice	<u>properties</u>
V	Articulation. Clarity	
W	Tonal quality	
X	Stress = Inflection	<u>by special application</u>
T U	Singing	
V	Public speaking = Elocution (narrowly)	
W	Interviewing	
T V	Conversation	
X	Listening	
	[Deaf : Lipreading (i.e. Listening : via a different sense channel) UTB TVX PV Deaf : Children : Lipreading UTC BTV XPV Partially hearing : Auditory training (i.e. Listening : Teaching) UVB TVX P Note that, when using the scheme, Teaching <u>per se</u> at TP has <u>not</u> been used in conjunction with Lipreading; the term could have been applied to almost all the literature, and was therefore replaced by a blanket reference in the chain index - Teaching : Lipreading <u>see</u> Lipreading.]	
T W	Writing [Handwriting (Writing : Presentation) TWQ Writing style (Writing : Intellectual content) TWQ S]	
W	Reading	
W Y	Spelling	
X	Non-verbal skills	
Y	Art. Drawing	
T X	Miming	
Y	Acting [primarily non-verbal in this context]	
T Y	Gesture	

[Communication]

[Special types of person]

by age

U C	Children
E	Young children (0-5 years old)
F	Infants (0-2)
N	Nursery school age (3-4+)
U D	Primary school age (5-11)
S	Secondary school age (11-15+)
U E	Adolescents (16-18)
Y	Young adults (18-25)
U F	Elderly = Aged = Old people

[Communication]

[Special types of person]

by handicap

- U G Slow learning = Backward (potentially normal)
- H Handicapped
- U H Mentally handicapped = Educationally subnormal
- L Educable (I.Q. 50-@75)
- T Trainable (I.Q. 30-@50)
- X Custodial (I.Q. under 30)

by handicap/defect

- U J Communication handicapped (language handicap should be assumed)
- by aspect of nervous system affected
- U K Organic (brain damaged) Aphasics
 - U L Functional (Psychological)
 - P Psychotics. Autistics
 - R Neurotics. Maladjusted. Emotionally disturbed
 - S Deprived [Psycho-socially deprived]
 - U M Speech handicapped

by agent

- U N Organic/physiological defects of speaking apparatus
- P Congenital
- Q Cleft lip (persons)
- S Cleft palate (persons)
- V Acquired (e.g. laryngectomised)

[Communication]

[Communication handicapped]

U N X	Reading handicapped
U P	Writing handicapped
T	Non-verbally handicapped
U Q	Physically handicapped
S	Sensorily handicapped
U R	Deaf-Blind
U S	Blind
X	Partially sighted
U T	Deaf
U V	Partially hearing
U X	Deafened [post-lingually deaf]
U Y	Physically handicapped [i.e. persons with specific physical handicaps other than deafness, blindness; e.g. Cerebral palsied]

E D U C A T I O N

V Education

V C Educational establishments [place where education is carried out]

by functional area

E Recreational areas

F Playgrounds

G Gymnasia

H Common rooms

J Rest rooms

L Dining halls

M Assembly halls

P Classrooms

S Laboratories

V D Special departments/special units [subordinate to subject or to
educand e.g. Partially hearing units in schools WVG BVD]

[Education]
[Establishments]

kind by source of funds

V D F State/local authority financed
H State/local authority supported
L Direct grant
M Maintained
P Privately financed
T by trusts
V Fee paying

V E Administered [not necessarily funded] by organised charity

by organisational structure

G Single sex
H Co-educational
K Residential = Boarding
L Day
M Part time

by type of educand
admitted

N Non-selective. Comprehensive
S Selective
V general ability
X Subject specialised [i.e. in a specific subject; subordinate to
subject at VC/WFT]

V F for exceptional educand. Special schools [subordinate to Exceptional
Educand e.g. Deaf children : Schools WTG BVF]

G Named special schools

[Education]

V F L	Selection of educand	
M	Techniques = Methods	
P	Placement	
T	Transfer	
V G	Educational psychology [restricted very specifically to educational environment; further qualify by terms from Psychology class S]	
V H	Adjustment to educational environment	
K	Conduct = Behaviour	
L	Misbehaviour	
M	Discipline	
N	Extra-curricular activities	
P	Teacher (role) [in educational environment]	
Q	Teacher — Educand relationship	
R	Guidance. Counselling [Career guidance <u>see</u> XLS]	
S	Assessment = Evaluation (of educand). Educability	
T	Reports. References	
U	Examinations	<u>methods</u>
V	External	
W	General Certificate of Education = G.C.E.	

[Education]

V J	Teaching techniques	
K	Educand's response	
L	Performance. Achievement	
M	Underachievement	
		<u>by size of audience</u>
N	Individual instruction	
P	Group instruction	
		<u>by method of (personal) communication</u>
Q	Oral instruction	
R	Lecturing	
S	Storytelling [by teacher]	
V	Gesture	
		<u>by method of involving educand</u>
W	Recitation. Reading aloud	
X	Acting	
V K	Miming	
P	Projects. Field work	
R	Visits	
		<u>Special methods</u>
T	Programmed instruction [for teaching machines <u>see</u> VMW]	

[Education]

[Teaching techniques]

68-70-71

V K V	Visual aids. Audiovisual aids
X	Books
V L	Textbooks
M	Libraries
M T	Models. Toys
N	Blackboard
P	Pictures. Charts. Posters
Q	Transparencies. Slides
R	Films
S	Sound recordings
T	Broadcasting
V	Programmes
V M	Schools' programmes
R	Radio
T	Television
V	Closed circuit television
W	Teaching machines
V N	Named techniques [subordinate to educand by age]
S	Montessori method
V P	Techniques devised for exceptional educand [subordinate to type of educand]

[Education]

V P V	Subjects
W	Timetabling
X	Curriculum
Y	Free periods. Rest periods
V Q	Basic subjects = Reading Writing Arithmetic = 3 Rs
R	Reading
S	Spelling
T	Handwriting [Writing]
V R	Language (own language). English language
V S	Vocabulary
V T	Grammar
V	Composition
V U	Literature = English literature
V W	English as a foreign language
V X	Foreign languages. Modern foreign languages
V X Y	Specific modern foreign languages
V Y	Ancient languages. Classical studies
V Y Y	Mathematics
W C	Arithmetic
W D	Sciences
T	Technical subjects
W E	Music
W E T	Drawing. Art
W F	Cookery. Domestic science
G	Citizenship
M	Moral education
R	Religious education
W F S	Sex education
T	Physical education = P.T.

[Education]

[Educands = Studnets]

by age

W G	Children
L	Young children [0 - 5 years old]
M	Infants [0 - 2]
N	Nursery school age [3 - 4+]
W H	Primary school age [5 - 11]
W J	Secondary school age [11 - 15+]
N	Adolescents [16 - 18]
T	Adults

W K	Young adults [18 - 25]
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Adult educands
by level

M	Further education	} [do <u>not</u> qualify WKM, WKP by WK]
P	Higher education	

[Education]

W K T	Exceptional Educands
V	Geniuses
W L	Disadvantaged
M	by frequent change of residence or school = Unsettled
N	by psycho-social deprivation = Deprived
P	by poverty = Poor
R	by unsatisfactory home life = Parentally deprived
S	by frequent or prolonged absence from school = Absentees
V	Delicate
X	Epileptics
W M	Maladjusted. Emotionally disturbed
P	Delinquents
Q	Non-learning [Psychotics. Brain damaged. etc]
R	Slow learning = Backward [potentially normal]
S	Dull = Borderline [I.Q. 80-90]
W N	Handicapped
W P	Educable mentally handicapped [I.Q. 50-@75] [Educationally subnormal = E.S.N.; Mentally handicapped. Note : WP should be used only when the Mentally handicapped are being <u>educated</u> ; lower grade mentally handicapped who are being <u>trained</u> rather than educated, should be classed at XVX, XXY in Social Sciences]

[Education]

[Exceptional Educand]

W Q	Speech handicapped [Remedial education of Speech handicapped should be classed in Communication at UM]
W R	Physically handicapped
S	Sensorily handicapped
T	Deaf - Blind
W S	Blind
T	Partially sighted
W T	Deaf
W V	Partially hearing
W X	Deafened [post-lingually deaf]
W Y	Physically handicapped [i.e. persons with specific physical handicaps other than deafness, blindness; e.g. Cerebral palsied]

SOCIAL SCIENCES

summary

Social sciences

Sociology

Social controls

Law

Social customs. Traditions

Religion

Social norms

Social psychology

(specific social norms)

Social welfare and relief

Social services

Social relief

Social welfare. Social work

(techniques)

Case work

(kinds)

Rehabilitation

(Social processes, activities, etc.)

Degeneration

Amelioration

Basic necessities

Housing

Economic activities

Employment

(by level)

(by field)

(special categories)

Sheltered employment

Leisure

Deviant social conduct

(Elements within society)

(Groups)

Minority groups

(Individuals)

(by age)

Children

(by social / psycho-social handicap)

Deprived

Young adults

Aged

(by personal handicap)

Deaf

X	Social sciences	
X C	Physical environment	
X D	Social environment. Sociology	
E	Races. Ethnic groups [for Class <u>see</u> XFU, for ethnic minorities <u>see</u> XQX]	
L	Social controls	
X E	Law [use only for Law as a social control; for Law relating to special types of person prefer AJ]	
L	Traditions. Social customs	
X F	Religion [Christianity should be assumed]	
H	Religious devotion	
J	Public. Services	
L	Personal. Private	
R	Roman Catholicism	<u>kinds</u>
S	Church of England. Anglicanism	
T	Non-Christian religions	
U	Social stratification. Class	
X	Social norms	

[Society]

[Society norms]

X G Social psychology [the individual relating to social norms]

J Conduct = Social behaviour

L Adjustment

M Conformity

P Overconformity

R Individual influenced by society

S Nonconformity

T Conflict. Reaction [but see Deviant social conduct XQ]

kinds of social
norm

V Marriage

W Family life

[Society]

X H	Social welfare and relief	
	[Specifically <u>Medical</u> Welfare and Relief should be classed at Health and Safety FE and classes thereafter, qualified, if necessary, by terms from class A. e.g. National Health Service FEA MP]	
J	Social services. Welfare state	
K	Social security	
L	Insurance = National insurance [for private insurance <u>see</u> <u>methods</u> XLP]	
M	allowances	
N	assistance	
P	maternity	by circumstance <u>provided for</u>
Q	widowhood	
R	unemployment	
S	sickness	
T	industrial injury	
U	Social relief. Social relief work	
V	Provision of basic necessities	
V Y	Food	
W	Clothing	
W X	Shelter	
X	Emergency relief	crisis <u>environment</u>
X Y	Large scale disasters. War [but <u>see</u> FEV, FEW]	
Y	Accidents [but <u>see</u> FEY]	

[Society]

X J	Social welfare. Social work	
K	Preventive	<u>techniques</u>
L	Home visiting	
M	Case work (with individual)	
N	Group work (with groups of like persons)	<u>kinds</u>
P	Advice. Information	
Q	Citizens' Advice Bureaux	
R	Guidance. Counselling	
S	Care and Rehabilitation	
T	Hostels. Half way houses	
U	Rehabilitation [for Vocational rehabilitation <u>see</u> XLU and note]	
V	Techniques peculiar to specific type of handicapped person [subordinate to handicapped at XU]	
X K	Care. Wellbeing	
L	Residential	
P	Hospitals	
R	Homes (institutions)	
S	in own home = Home care [primarily applicable to the handicapped]	
T	Fostering [subordinate to children at XS]	
U	Adoption [subordinate to children at XS]	
V	Training in self-care [subordinate to types of handicapped person at XU]	
V X	Training centres = Occupational centres = Junior training centres	

[Society]

X K W	Social conditions. Social processes. Activities.
X	Degeneration
Y	Amelioration. Improvement
X L	Housing
M	Economic activities
N	Insurance [National insurance <u>see</u> XHL]
N S	Life
N T	Accident
N V	Property. Damage to property
P	Employment
P Q	Labour force [use terms below only for <u>normal</u> people as a labour force; when Handicapped are specified use XU and classes thereafter, qualified by XRV, XSY, etc.]
	<u>by sex</u>
P S	Male
P T	Female
	<u>by age</u>
Q	Youth. Adolescent [16 - 18]
R	Old age
S	Career. Career prospects [Career guidance XLS JR]
T	Vocation
U	Vocational training [for Vocational rehabilitation (i.e. restorative vocational training) further qualify by Rehabilitation XJU]
V	Recruitment
	<u>recruiting agents</u>
V W	Labour Exchange
V X	Employment Exchange
V Y	Employer
W	Placement
X	Resettlement

[Society]

[Employment]

X L Y Terms and Conditions

X M Special terms/conditions for handicapped (in normal employment)
 [subordinate to Handicapped XU; for special categories of
 employment (non-normal) see XMK and following]

by level of
personnel

Q Manual

R Clerical. Technical

S Administrative. Professional

by field

T Agricultural

U Industrial

V Distributive trades. Service industries

Special categories

X Designated employment [subordinate to Handicapped XU]

X N Sheltered employment [subordinate to Handicapped XU]

P Workshops

R Remploy

[Society]

[Social activities]

X P Leisure. Recreation

Q Community provision

Q S Private provision

Q T Charity provision

R Group activities

S Social clubs

Groups by type
of participant

T for males (only)

U for females (only)

V for handicapped (only) [subordinate to handicapped at XU and
 thereafter]

types of
activity

X P W Hobbies. Handicrafts

X	Art. Drawing
---	--------------

Y Sport

[Society]

[Social activities]

X Q	Deviant social conduct = Anti-social conduct
S	persons characterised by participation = Social deviants
T	Crime
U	Delinquency. Juvenile crime
V	Addiction
V W	Drugs
V X	Alcohol
W	Prostitution

[Society]

[Elements within society]

groups

X Q X Minority groups [Ethnic groups per se see XDE]

X Y Coloured minority

X R Families in need

S incomplete families. One parent families

T Unmarried mother and child

U Problem families

individuals
by sex

V Males } [Specify sex only if the subject of the document could not
W Females } relate to members of the other sex.

by age

X S Children

T Young children (0-5 years old) [Infants (0-2) and Nursery
school age children (5- 4+)]

V Primary school age (5 - 11)

X Secondary school age (11 - 15+)

Y Adolescents (16 - 18)

children by
psychosocial
handicap

X T Disadvantaged. Deprived

T Maladjusted Emotionally disturbed [Juvenile delinquency see XQU]

U 'in need of care and protection'

V Young adults (18 - 25 years old)

W Elderly = Aged = Old people

Y Senile

[Society]

[Individuals within society]

by handicap

X U	Handicapped
U	Brain damaged. Aphasics
V	Mentally disordered [covers psychological deviants and the mentally handicapped]
W	Mentally ill [Maladjusted children <u>see</u> XTF]
X	Psychotics. Autistics
Y	Psychopaths
X V	Mentally handicapped = Educationally subnormal
W	Educable (I.Q. 50 - @ 75. Mental age 7 - 10)
X	Trainable (I.Q. 30 - 50. Mental age 3 - 7)
Y	Custodial (I.Q. under 30. Mental age under 3)
X W	Physically handicapped
X	Sensorily handicapped
Y	Deaf—Blind
X Y	Blind
X Y Y	Partially sighted
Y	Deaf
Y C	Partially hearing
Y D	Deafened [post-lingually deaf]
Y E	Physically handicapped [i.e. persons with specific handicaps other than deafness, blindness; e.g. Cerebral palsied]

A/Z INDEX

The index should be used only to locate terms in the schedules proper; there the context of each focus is displayed. Compounding, or building, class numbers directly from the index results in insufficiently specific numbers, in wrong subordination of terms, and precludes the indexer from taking advantage of scope notes on how to manipulate certain terms. Further, some concepts found in the literature can only be specified by compounding elements; such concepts do not appear in an index to schedules.

An exception occurs when a concept in the index is followed by a see reference to a class number; at that number will be found a scope note on how to use the term indexed, or an example of how to compound the concept. This practice is not standard for an index to faceted schedule, is not universal within this scheme; it has been employed purely as a guide to the location of a relevant and important scope note.

Certain terms in the index are followed by the letters c.s.d.; these are common subdivisions which may be used only to qualify terms from the core subject C/Y. Where a term appears both in the core subject and in the common subdivisions, the context of the schedules will make clear which is applicable.

A. C. current : Electricity	ETV	Adenoids and Tonsils	RN
Abcesses : Pathology	JLT	Adjustment	
Abnormal psychology	LNK	: Educational psychology	VH
Absentees : Education	WLS	: Social psychology	XGL
Absolute threshold : Consciousness : Psychology	SFK	Administration : c.s.d.	AL
Absorption : Energy	CP	Administrative employment	XMS
Accident insurance	XLN T	Adolescence : Development : Psychology	SDJ
Accidents		Adolescents	
: Emergency relief	XHY	: Communication	UE
: Health and Safety	PEY	: Education	WJN
Achievement : Education	VJL	: Psychology	SPV
Acoustic signalling	TCS	: Society	XSY
Acquired organically speech handicapped (persons) : Communication	UNV	Adoption : Social welfare	XKU
Acting	TXY	Adrenal glands : Anatomy	KGN
: Teaching techniques	VJX	Adults : Education	WJT
Activities : c.s.d.	AP	Advertising	TKT
Acuity : Consciousness : Psychology	SFH	Advice : Social welfare	XJP
Acute infection	JL	Aetiology	
Addiction : Deviant social conduct	XQV	: Disease	IC
Adenoids : Anatomy	RP	: Disorders : Communication	IEE
		Affective psychology	CTI
		After effects	
		: Disease	EM
		: Treatment : Medicine	PQX

Aged		Applications : Energy	CY
: Communication	UF	Aqueous humour : Eye	NP
: Geriatrics	GT	Architecture : c.s.d.	AJN
: Psychology	SPX	Arithmetic	
: Society	KTW	: Communication : Faculties :	
Ageing : Physiology	FHS	Nervous system	MM
: Psychology	SDS	: Education	WC
Aggressive psychopathic personality	LHV	Arms : Anatomy	KCL
Agricultural employment	XMT	Art	
Aims : c.s.d.	AD	: Communication	TWY
Air cells : Mastoid	PKT	: Education	WET
Alcoholism : Deviant social conduct	XQV X	: Leisure activities	XPX
Allowances : Social security	XHM	Artefacts : Transplanting :	
Alphabets : Linguistics	TMP	Surgery	GFL
Alternating current : Electricity	EFV	Arteries : Anatomy	KFH
Amateur workers : c.s.d.	AKY	Arthrology	KHH
Ambidexterity : Psychology	SJN	Articulation : Speaking	TTV
Amelioration : Social conditions	XKY	Assembly halls : Educational	
Amphibia : Biology	FCE M	establishments	VCM
Amplification : Energy	CG	Assessment	
Amplitude : Energy	DGX	: c.s.d.	AV
Amputation : Surgery	GG	: Educands	VHS
Analysis		: Equipment : c.s.d.	AR
: Energy (forms)	DD	Assistance : Social security	XHN
: Results : Testing : c.s.d.	ASV	Atmosphere : Propagation : Energy	CTT
: Speech (sound)	TSS	Atrophy : Pathology	JES
Anatomy	FHL	Attention : Higher mental	
Anatomy and Physiology	FHK	processes	WTD
Ancient languages	TNU X	Attenuation : Energy	GP
: Education	VY	Attic : Ear	PH
Anglican religion	XFS	Audiofrequency sound	DR
Animal parts : Transplanting :		Audiology	PY
Surgery	GFK	Audiovisual aids : Education	VIV
Animals : Biology	FC	Auditory nerve : Anatomy	LK
Annuals : c.s.d.	6	Auditory training	<u>see</u> TVX
Anterior chamber : Eye	NQ	Auricle : Ear	PEL
Anti-social conduct	XQ	Autism	<u>see</u> M
Antra : Nose	RJ	Autistics	
Antrum : Mastoid	PKN	: Communication	ULP
Anvil : Ear	PGP	: Education	WNO
Anxiety neurosis	LT	: Society	XUX
Aphasia	<u>see</u> M	Autobiography : c.s.d.	<u>see</u> AK
Aphasics		Autonomous nervous system	LL
: Communication	UK	Awareness : Psychology	SFN
: Education	WNO		
: Society	XUU		

Babies : Paediatrics	GK	Bronchial tubes : Anatomy	RWX
Backward		Bronchii : Anatomy	RWX
: Communication	UG	Budgeting : Management : c.s.d.	ALQ
: Education	WMR	Buildings : c.s.d.	AJM
Bacterial infections	JMT	Bypassing : Surgery	GEP
Basic English	TNR		
Basic subjects : Education	VQ	Calvarium : Skull	KDF
Basilar membrane : Ear	PTW	Cancellous bone	KCW
Bathing : Hygiene	FGW	Capillaries and Veins	KFJ
Behaviour : Psychology	SNP	Cardiac muscle	KFM
Benign neoplasms : Pathology	JES	Cardiovascular system	KF
Bias phase	1	Care	
Bibliographies : c.s.d.	2	(nursing) : Medicine	FN
Bibliography	TFN	: Social welfare	XK
Biography : c.s.d.	<u>see</u> AK	Care and Rehabilitation : Social welfare	XJS
Biology	FC	Care and Treatment : Medicine	FJT
Birds : Biology	FCG	Careers	
Blackboard : Visual aids : Education	VLN	: Employment : c.s.d.	AKS
Blind		: Employment : Society	XLS
: Communication	US	Carnivora : Biology	FCM
: Education	WS	Cartilage : Skeletal system	KCX
: Psychology	SU	Case studies : c.s.d.	9
: Society	XY	Case work : Social welfare	XJM
Blind—Deaf :		Catalogues : Libraries	TGM
: Communication	UR	Catatonic schizophrenia	LPX
: Education	WRT	Cellular anatomy	FHM
: Psychology	ST	Censorship	TKS
: Society	XWY	Central nervous system	LE
Blindness	<u>see</u> NV	Cerebral localisation : Faculties:	
Blood vessels	KFG	Nervous system	LG
Boarding educational establishments	VEK	Cerebral palsied	
Bone : Anatomy	KCT	: Communication	<u>see</u> UY
Bony cochlea	PST	: Education	<u>see</u> WXY
Bony labyrinth	PM	: Psychology	<u>see</u> SY
Books		: Society	<u>see</u> YE
: Publishing	TF	Cerebro-spinal fluid	LEN
: Teaching aids : Education	VKX	Chambers : Eye	NNX
Bookshops	TFS	Character : Psychology	SN
Borderline educands : Education	WMS	Charges : Magnetism, etc.	EF
Brain	LF	Charities : c.s.d.	ANT
Brain damaged		Charity administered educational establishments	VE
: Communication	UK	Charity administration : c.s.d.	AN
: Education	WMQ		
: Society	XUU		
Broadcasting	TH		
: Audiovisual aids : Education	VLT		

Charity appeals	TL	Cochlear branch : Eighth cranial nerve	PV
Charity provision : Leisure	XPQ T	Cochlear canal : Ear	PST
Charts : Visual aids : Education	VLP	Cochlear duct : Ear	PU
Chicken pox	JRV	Cochlear nerve endings : Ear	PXX
Children		Codes : Signals	TCM
: Communication	UC	Coding : Signals	TCK
: Education	WG	Co-educational establishments	VEH
: Paediatrics	GJ	Cognition : Psychology	SKL
: Psychology	SP	Collected papers : c.s.d.	F
: Society	XS	Colloquialisms : Language	TNQ
Choroid : Eye	NK	Coloured hearing : Psychology	SGV
Christianity	XF	Coloured minority : Society	XQX Y
Chromaesthesia : Sensation	SGV	Comics : Publishing	TFJ
Chromosome anomalies : Mutation	FDX	Common rooms : Educational establishments	VCH
Chronic infection	JK	Communication	T
Church of England	XFS	: Faculties : Nervous system	M
Ciliary body : Eye	NK	: Society	TE
Cine-filming	TJW	Communication handicapped : Communication	UJ
Cinematography	TJV	Communication skills	TNY
Circuits : Electricity	EU	Communication theory	TCD
Circulatory system : Anatomy	KF	Community provision : Leisure	XPQ
Citizens' Advice Bureaux	XJQ	Compact bone	KCV
Citizenship : Education	WFG	Comparison phase	AFU
Clarity : Speaking	TTV	Compilation : Bibliographies	TFP
Class : Society	XFU	Complications	
Classical languages	TNU X	: Disease	HL
: Education	VY	: Treatment : Medicine	FQV
Classics : Education	VY	Composition : Education	VTV
Classrooms : Educational establishments	VCP	Comprehensive educational establishments	VEN
Cleanliness : Personal health	FGV	Concentration : Higher mental processes	SKP
Cleft lip (persons) : Communication	UNQ	Concept formation : Psychology	SLR
Cleft palate (persons) : Communication	UNS	Conceptual content : Communication skills	TQS
Clerical employment	XMR	Conditions	
Clinical psychology	LM	: Employment : c.s.d.	AKT
Clinics : Medicine	FKT	: Employment : Society	XLY
Closed circuit television : Audio-visual aids : Education	VMV	Conduct	
Clothing : Social relief	XHW	: Educational psychology	VHK
Clubs : Leisure	XPS	: Psychology	SNP
Coatings : Eye	NHS	: Social psychology	XGJ
Coccal infections	JMV	Cones : Retina	NN
Cochlea : Ear	PS		

Conferences	8	D.C. current : Electricity	BTU
: c.s.d.	TK	Damping : Energy	CP
: Social communication		Day educational establishments	VEL
Conflict : Social psychology	XGT	'Dead' languages	TNU X
Conformity : Social psychology	XGI	: Education	VY
Congenital disease	HP	Deaf	
Congenital organically speech handi-		: Communication	UT
capped : Communication	UNP	: Education	WT
Conjunctiva : Eye	NG	: Psychology	SV
Connective tissue : Anatomy	KEW	: Society	Y
Consciously induced psychosomatic		Deaf—Blind	
diseases	LX	: Communication	UR
Consciousness Sensation Perception	SF	: Education	WRT
Conservative treatment : Medicine	FS	: Psychology	ST
Controlled transmission : Energy	CS	: Society	XWY
Conversation	TV	Deafened	
Cookery : Education	WF	: Communication	UX
Cornea and Sclera : Eye	NJ	: Education	WX
Cortex : Bone	KCV	: Psychology	SX
Cortex : Central nervous system	LCS	: Society	YD
Corti's ganglion : Ear	PX	Deafness	<u>see</u> Q
Corti's organ : Ear	PW	Decoding : Signals	TCK
Costing : Management : c.s.d.	ALQ	Degeneration	
Counselling : Education	VHR	: Pathology	JF
Counselling : Social welfare	XJR	: Social conditions	KKX
Counting : Communication: Faculties :		Delicate : Education	WLW
Nervous system	ITM	Delinquency	XQU
Cranial nerves	LJ	Delinquents : Education	WMP
Cranium	KDE	Delivery : Obstetrics	KHV
Creative psychopathic personality	LRY	Delusions : Psychology	SEP
Creativity : Psychology	SKV	Dementia : Psychoses	LQW
Crime : Society	XQT	Dense bone	KCV
Current : Electricity	ET	Depression : Neuroses	LU
Curriculum : Education	VPX	Deprived	
Custodial mentally handicapped		: Communication	ULS
: Communication	UHX	: Education	WLN
: Society	XVY	(children) : Society	XT
Customs : Society	XEL	Design	
Cutaneous awareness : Psychology	STP	: Buildings	AJP
		: Equipment	AQR
		Designated employment	KMX
		Detachment : Pathology	JH
		Development	
		: Physiology	FHS
		: Psychology	SD
		Deviant psychology	LNK
		Deviant social conduct	XQ
		Diagnosis : Disease	HG

Dialects : Language	TMS	ENT : Otolaryngology	PC
Diaphragm : Anatomy	RY	E.S.N.	
Dictionaries : c.s.d.	3	: Communication	UH
Dietetics : Personal health	TGH	: Education	<u>see</u> WP
Differences : Psychology	SC	: Psychology	SQV
Differential threshold : Psychology	SFL	: Society	XV
Diffraction : Energy	CK	Ear	PE
Digits : Hands and Feet	KCK	Ear drum	<u>see</u> PF
Dining halls : Educational establishments	VCL	Ear Nose Throat	PC
Direct current : Electricity	ETU	Echo : Energy	CHT
Direct grant schools	VDL	Economic activities	XLM
Directories : c.s.d.	5	Editing : Publishing	TEK
Disadvantaged : Education	WL	Educability of educands	VHS
Disasters		Educable mentally handicapped	
: Emergency relief	XHX Y	: Communication	UHL
: Health and Safety	FEV	: Education	WP
Discharging infection	JJS	: Society	XVW
Discipline : Educational psychology	VHM	Education	V
Dislocation : Pathology	JH	: agents : c.s.d.	AKN
Dispersion : Energy	CN	Educational establishments	VC
Displacement : Pathology	JH	Educational psychology	VG
Distribution and control : Energy	CW	Educationally subnormal	
Distributive trades : Employment	XMV	: Communication	UH
Domestic science : Education	WF	: Education	<u>see</u> WP
Dominant genes : Heredity	FD	: Psychology	SQV
Donor transplanting : Surgery	GFJ	: Society	XV
Double refraction : Energy	CJR	Effect (perceived by man) :	
Draining : Surgery	GC	Propagation : Energy	CF
Drawing (art)		Eighth cranial nerve	IK
: Communication	TWY	Elderly	
: Education	WET	: Communication	UF
: Leisure activities	XPX	: Geriatrics	GT
Dreams : Psychology	SEG	: Psychology	SPX
Drives : Psychology	SJL	: Society	XTW
Drug addiction : Society	XQV W	Electric shock therapy : Medicine	UV
Drug induced toxic diseases	JWX	Electrical equipment : c.s.d.	ARU
Drug therapy : Medicine	FU	Electricity	EQ
Drugs		Electricity and Electronics	EP
: Public health	FFM	Electrokinetics	ES
: Therapies : Medicine	FV	Electromagnetic waves	EJ
Ductless glands : Anatomy	KGH	Electromagnetism	EH
Dull : Education	WMS	Electronic equipment : c.s.d.	ARV
Dust : Hazards : Health	FFH	Electronics	EV
		Electrostatics	ER
		Elocution	TT
		: Public speaking	TUV
		Embryological disease	HR

Emergency (social) relief	XHX	Evaluation	
Emotion : Psychology	SMS	: c.s.d.	AV
Emotionally disturbed		: Educands	AP
: Communication	ULR	: Equipment : c.s.d.	AR
: Education	WI	Evolution : Life sciences	BCV
(children) : Society	XTT	Examinations : Education	VIU
Employers : Agents : Recruitment	XLV Y	Exceptional persons	
Employment		: Education	WKT
: c.s.d.	AKR	: Psychology	SQ
: Society	XLP	Excision : Surgery	GG
Employment exchange : Recruitment	XLV X	Excitation : Energy	CG
Encephalitis : Virus infections	JU	Execution : Operations : c.s.d.	ASU
Encephalon : Central nervous system	LF	Executive actions : Psychology	SJ
Encyclopedias : c.s.d.	3	Exercise : Personal health	FGT
Endocrine system	KGH	Exposition phase	ATV
Endocrinology	KG	External auditory meatus	PEM
Endogenous depression	LUV	External ear	PEG
Endolymph : Ear	PNP	External examinations : Education	VHV
English language	TNP	External fibrous coat : Eye	NJ
: Education	VR	External nose	RF
: English language : Foreigners	TMT	Extra-curricular activities :	
: Foreigners : Education	VW	Education	VHN
English literature : Education	VU	Extra-sensory perception :	
Enterobacterial infections	JQ	Psychology	SEF
Epidemic influenza : Pathology	JTX	Extremities : Limbs	KCJ
Epidemics : Public health	FTX	Extrinsic muscles : Eye	NF
Epiglottis : Anatomy	RSV	Eye : Anatomy	ND
Epileptics : Education	WLX	Eye Ear Nose Throat	N
Epitympanic recess : Ear	PH	Eyeball : Anatomy	NH
Epitympanum : Ear	PH		
Equilibrium : Awareness : Psychology	SFY	Facial nerve : Anatomy	LJY
Equipment : c.s.d.	AQ	Facial skeleton	KDS
Esperanto : Languages	TW Y	Facsimile : Telecommunications	TDV
Essays : c.s.d.	F	Factors influencing memory and	
Ethics : c.s.d.	ACE	learning	STN
Ethmoid bone	KDQ	Factors influencing social	
Ethmoid sinuses	RKL	communication	TEL
Ethnic groups : Society	XDE	Families in need : Society	IR
Ethnic minorities : Society	XQX	Family life : Society	AGW
Etiology		Fasciae : Anatomy	IES
: Disease	HC	Fatigue induced psychoses	LOT
: Disorders : Communication	ME	Fee paying educational establish-	
Etymology : Linguistics	TW	ments	VDV
Eustachian tube : Anatomy	PJ	Feeding : Dietetics	FGR

Feeling (touch) : Awareness : Psychology	SFT	G.C.E. : Education	VHW
Feelings (emotion) : Affective : psychology	SHS	Gamma rays : Physics	ENR
Feigned disease	LX	Ganglion : Cochlea : Ear	PX
Female (only) group activities : Leisure	XPU	: Vestibule : Ear	PQT
Female labour force	XLP T	Gases : Propagation : Energy	CFG
Female reproductive system	KHS	General Certificate of Education	VHW
Females : c.s.d.	AKV	General practice : Medicine	FL
: Society	XRW	Generation : Energy	CU
Femininity / Masculinity : Psychology	SCS	Genetically determined disease	HN
Fenestra cochleæ : Ear	PSX	Genital system	KHQ
Fenestra vestibuli : Ear	PPT	Genito-urinary system	KH
Field work : Education	VKP	Geniuses : Education	WKV
Fields : Magnetism, etc.	EFL	: Psychology	SQR
Figures : Communication : Faculties : Nervous system	MM	Geriatrics	GS
Filming : Cinematography	TJW	German measles	JS
Films : Audiovisual aids : Education	VLR	Gesture	TY
: Cinematography	TJY	: Teaching techniques	VJV
Financing : Management : c.s.d.	ALQ	Glossaries : c.s.d.	34
Fitting : Equipment : c.s.d.	AQT	Glottis : Anatomy	RT
Fittings : Buildings : c.s.d.	AJQ	Government (administration) : c.s.d.	AMP
Flow : Energy	CDF	Grafting : Surgery	GF
Food : Social relief	XHV Y	Grammar : Education	TMR
Food and drugs : Public health	FFL	Gramophone recording	VT
Footplate : Stapes	PGX	Grey matter : Central nervous system	TGW
Foreign languages : Education	TNU VX	Group communication	LES
Fostering : Social welfare	XKT	Group instruction : Education	TLS
Free periods : Education	VPY	Group leisure activities	VJP
Freedom of speech	TKM	Group work : Social welfare	XPR
Frequency : Energy	DG	Growth	XJN
Frequency bands	DGH	: Physiology	FES
Frontal bone : Skull	KDG	: Psychology	SD
Frontal sinuses : Anatomy	RKN	Growths : Pathology	JE
Functional areas : Buildings : c.s.d.	AJS	Guidance : Education	VHR
Functional nervous system	LMS	: Social welfare	XJR
Fundraising : c.s.d.	ALV	Guided propagation : Energy	CS
Furnishings : Buildings : c.s.d.	AJQ	Guides : c.s.d.	5
Further education	WKM	Gustation : Sensation : Psychology	RU
		Gymnasia : Educational establish- ments	SGR
			VCG

Individual instruction : Education	VJN	Internal auditory meatus	PXY
Induction : Magnetism, etc.	EFT	Internal fibrous coat : Eye	NL
Industrial employment	XMU	International administration : c.s.d.	AMN
Industrial health and safety	FES	International languages	TNW
Industrial injury : Social security	XHT	Interviewing	TUW
Infants		Intoxicating diseases	JW
: Communication	UCF	Intoxicating (toxic) psychoses	LQ
: Education	WGM	Intuition : Psychology	SKU
: Paediatrics	GN	Invertebrates : Biology	FCD
: Psychology	SPR	Involuntary muscles : Anatomy	KER
: Society	<u>see</u> XST	Iris : Eye	NK
Infection	JJ	Isolation : Energy	CR
Infectious diseases	JM		
Inflammation	JJ	Joints : Arthrology	KKK
Inflection : Speaking	TTX	Joints and Ligaments	KKG
Influence phase	AFX	Journals : Publishing	TTH
Information : Social welfare	XJP	Judgement : Psychology	SLR
Information theory	TCH	Junior training centres : Social welfare	XKV X
Infra-red light	ELR	Juvenile delinquency	XQU
Infra sound	DQ	Juvenile delinquents : Education	WMP
Inherited disease	HN		
Inhibition : Psychophysics	SFM	Kidneys : Anatomy	KHN
Injuries	JG	Kinaesthetic sense : Psychology	STW
Inner ear : Anatomy	PL	Knowing : Psychology	SKL
Insects : Biology	FCD S		
Insight : Psychology	SKU	Laboratories : Educational establishments	VCS
Inspection : Regulations : c.s.d.	AJL	Labour Exchange : Recruitment : Employment	XLV W
Installation : Equipment : c.s.d.	AQT	Labour force	XLP Q
Instincts : Psychology	SJL	Labyrinth : Ear	PL
Instruments : c.s.d.	AQ	Lachrymal <u>see</u> Lacrimal	
Insulation : Energy : Physics	CQ	Lacrimal apparatus : Eye	NU
Insurance		Lacrimal bone : Anatomy	KDU
: Economic activities	XLN	Language	TN
: Social security	XHL	: Education	VR
Integumentary system : Anatomy	KEX	Large scale disaster: : Emergency relief	XHX Y
Intellectual content : Communication skills	TQS	: Health and Safety	FEV
Intelligence : Psychology	SM	Laryngectomised : Communication	<u>see</u> ULV
Intensity : Energy	DF		
Interaction : (of like forms of) Energy	CL		
Interest : Higher mental processes	SKQ		
Interference : (of like forms of) Energy	CM		

Laryngology	RR	Long duration sound	DRX
Laryngo-pharynx : Anatomy	RQV	Longitudinal vibrations	DK
Larynx : Anatomy	RS	Low frequency sound	DS
Lateral semi-circular canals and ducts : Ear	PRV	Low pitch sound	DS
Laterality : Psychology	SJN	Lower jaw bone	KE
Law		Lungs : Anatomy	RX
: c.s.d.	AJ	Lymph glands : Anatomy	KFQ
: Social controls	XE	Lymph nodes	KFQ
Laws (form) : c.s.d.	4	Lymph vessels	KFP
Layout : Buildings : c.s.d.	AJP	Lymphatic system	KFN
Learning : Psychology	SKT		
Lecturing : Education	VJR	Machinery : c.s.d.	AQ
Left handedness : Psychology	SJP	Magazines : Publishing	TFH
Legibility : Print	TER	Magnetic tape reproduction : Sound	TGV
Legs : Anatomy	KCM	Magnetism : Physics	EGM
Leisure	XP	Magnetism Electromagnetism Electricity	E
Lens : Eye	NS	Maintained schools	VDM
Lesions	FJ	Maintenance	
Libraries	TG	: Equipment : c.s.d.	AQY
: Education	VIM	: Regulations : c.s.d.	AJK
Lids and Conjunctiva : Eye	LC	Maladjusted	
Life insurance	XLN S	: Communication	ULR
Life sciences	F	: Education	WM
Ligaments : Anatomy	KEM	(children) : Society	XTT
Light	EL	Maladjustment	<u>see</u> LR
Light rays	EL	Malar bone : Anatomy	KDV
Light waves	EL	Male genital system	KHR
Limbs : Anatomy	KCH	Male (only) group activities : Leisure	XPT
Line : Propagation : Energy	CFW	Male labour force	XLP S
Linguistics	TM	Males : Society	XRV
Lipreading	<u>see</u> TVX	Malformation : Pathology	J
Liquids : Propagation : Energy	CFL	Malfunctioning : Pathology	J
Listening	TVX	Malignant neoplasms	JBT
Literary style	<u>see</u> TW	Malingering : Pathology	LX
Literature : Education	VU	Malleus : Ear	PGM
Local authority financed educational establishments	VDF	Mammals : Biology	FCH
Local authority supported educational establishments	VDE	Man : Biology	FCP
Local government : c.s.d.	AMS	Management : c.s.d.	AIM
Local variations : Language	THS	Mandible : Anatomy	KE
Locomotor system : Anatomy	KCQ	Manic depressive psychosis	LPR

Manual employment	XMQ	Micropulsations : Physics	EJP
Manual equipment : c.s.d.	ARS	Microwaves	EKM
Manufacture : Equipment : c.s.d.	AQS	Middle ear cleft	PEN
Marriage	XGV	Middle vascular coat : Eye	NK
Masculinity / Femininity : Psychology	SCS	Miming : Teaching techniques	TX VK
Mass communication	TLY	Minority social groups	XQX
Mastoid : Anatomy	PK	Misbehaviour : Educational psychology	VHL
Maternity : Social security	XHP	Models : Visual aids : Education	VLM T
Mathematics : Education	VYY	Modern foreign languages : Education	TNU VX
Maturation process : Psychology	SDX	Monaural reproduction : Sound	TGT
Maturity : Development : Psychology	SDM	Montessori method : Teaching	VNS
Maxillary bone : Anatomy	KDW	Mood : Psychology	SEM
Maxillary sinuses	RKM	Moral education	WFM
Measles	JT	Motivation : Psychology	SJT
Measurement : c.s.d.	AEF	Motor actions : Psychology	SJ
Meatus : External ear : Labyrinth	PEM PEY	Movement : Awareness : Psychology	SIW
Media : Social communication	TEF	Multiple birth babies	GLV
Mediastinum : Anatomy	RY	Multiple frequency : Energy	DGM
Medical psychology	IM	Multiply handicapped : Psychology	SQT
Medical sciences	FDY	Mumps	JTV
Medicine	PH	Muscle : Heart	KFM
Medulla : Central nervous system	LEW	Muscular system	KEP
Meetings	TK	Musculoskeletal system	KCQ
Membranous cochlea	PT	Music : Education : Sound	WE DW
Membranous labyrinth	PN	Mutation : Evolution	FDV
Membranous portion : Vestibule	PPW	Myobacterial infections	JOS
Membranous spiral lamina	PTW	Myology	KLN
Memory : Psychology	SKR	Myoplasma infections	JQT
Memory and Learning	SKM		
Meninges : Central nervous system	LEL		
Meningococcal infections	JP	Nails : Anatomy	KEX
Mental illness	<u>see</u> LNY	Named foreign languages : Education	VXY
Mentally disordered : Society	XUV	Named special educational establishments	VFG
Mentally handicapped : Communication : Education : Psychology : Society	UH <u>see</u> WP SQV XV	Named teaching techniques : Communication skills : Education	TPR VN
Mentally ill : Society	XUW	Nasal bone : Anatomy	KDT
Micro-anatomy	FHM		

Nasal cavity : Anatomy	RH	Obsessive—Compulsive neurosis	LUY
Nasal septum	RG	Occipital bone : Skull	KDK
Naso-pharynx : Anatomy	RQS	Occultism : Psychology	SER
National government : c.s.d.	AMP	Occupational centres : Social welfare	XKV X
National Insurance	XHL	Occupational health and safety	FER
Natural frequency : Energy	DGK	Old age : Development : Psychology	SDS
Neck : Anatomy	KCD	Old people	
Neoplasms : Pathology	JE	: Communication	UF
Nerve endings : Cochlea : Ear	PXX	: Geriatrics	GT
Nervous system : Medicine	LC	: Psychology	SPX
Neurology	LCN	: Society	XTW
Neurology and Medical psychology	L	Olfaction	RL
Neuroses	LR	: Sensation : Psychology	SGP
Neurotics : Communication	ULR	Onset : Disease	HK
New born : Paediatrics	GK	Operations : c.s.d.	AP
Newspapers : Publishing	TFG	Ophthalmology	NC
Noise		Opinion research	TKR
(interference) : Energy	CM	Optic nerve : Anatomy	LJL
: Sound	DX	Optical reproduction : Sound	TCX
Non-Christian religions	XFT	Oral instruction : Education	VJR
Nonconformity : Social psychology	XGS	Orbit : Eye	NE
Non-learning : Education	WMQ	Organ of Corti : Ear	PW
Non-normally delivered babies	GLT	Organic nervous system	LD
Non-periodic wave form sound	DWX	Organically speech handicapped : Communication	UN
Non-selective educational establishments	VEN	Organisation : c.s.d.	AH
Non-surgical treatment : Medicine	FS	Organisations : c.s.d.	AHT
Non-verbal skills		Orientation : Awareness : Psychology	STV
: Communication	TWX	Oro-pharynx : Anatomy	RQT
: Faculties : Nervous system	ML	Osseous labyrinth : Ear	PM
Non-verbally communication handicapped		Osseous portion : Vestibule : Ear	PPS
: Communication	UPT	Osseous spiral lamina : Ear	DSV
Norms : Society	XFX	Ossicles : Ear	PGK
Nose : Anatomy	RE	Osteology	FOS
Nose and Throat	RC	Otolaryngology	P
Nursery school age children		Otology	PD
: Communication	UCN	Otorhinolaryngology	P
: Education	WGN	Oral window : Ear	PPT
: Paediatrics	GP	Overconformity : Social psychology	XGP
: Psychology	SPS		
: Society	<u>see</u> XST		
Nursing	FN		
Nutrition : Personal health	FGN		

P.T. (physical education)	WFT	Peripheral nervous system	LHP
Paediatrics	GH	Personal health	FG
Pain		Personal religion	XFL
: Psychology	SFR	Personal skills : Communication	TNY
: Symptoms : Disease	HF	Personality : Psychology	SN
Palatine bone : Anatomy	KDX	Persons : c.s.d.	AK
Paranasal sinuses	RK	Petrous portion : Temporal bone	KDP
Paranatal disease	HT	Pharyngotympanic tube : Anatomy	PJ
Paranoid schizophrenia	LPW	Pharynx : Anatomy	RM
Parapsychology	SEER	Phase : Energy	DGP
Parasympathetic nervous system	LLP	Phase relationship	AFT
Parathyroid gland : Anatomy	KGM	Philosophy : c.s.d.	AC
Parentally deprived : Education	WLR	Phonetic alphabet : Visual analysis : Speech (sound)	TSW
Parietal bone : Skull	KDG	Phonetics	TRV
Parotitis (mumps)	JTV	Phonology	TRW
Pars externa : Meatus	PEM Q	Photographic reproduction : Sound	TGX
Pars interna : Meatus	PEM S	Photographs	TJT
Pars media : Meatus	PEM R	Photography	TJT
Part time day schools	VEM	Photography and Cinematography	TJM
Part time workers : c.s.d.	AKW	Photoreceptors : Retina	MLP
Partial hearing	<u>see</u> Q	Physical anthropology	FCP
Partial sight	<u>see</u> NV	Physical education	WFT
Partially hearing		Physical environment : Society	XC
: Communication	UV	Physical fitness : Personal health	FGT
: Education	WV	Physically handicapped	
: Psychology	SW	: Communication	UQ
: Society	YC	: Education	WR
Partially sighted		: Psychology	SR
: Communication	USX	: Society	XW
: Education	WST	Physics	CD
: Psychology	SUW	Physiology	FHR
: Society	XYX	Physiotherapy	FT
Pathology	FJ	Pictures : Visual aids : Education	VLP
: Communication	MD	Pineal body : Anatomy	KGP
Pediatrics	GH	Pinna : Ear	DEL
Perceived effect : Propagation : Energy	CF	Pitch (frequency) : Energy	DG
Perception	MP	Pituitary gland : Anatomy	KGJ
: Psychology	SGW	Place : c.s.d.	AD
Performance : Educands	VJL	Placement	
Perichondrium : Cartilage	KCY	: Educands	VFP
Perilymph : Ear	PMP	: Employment	XLW
Periodic wave form sound	DV	Plant : Industrial health and safety	FET
Periodicals : Publishing	TTH		
Periosteum : Bone	KCU		

Plastic surgery	GT	Printing	TEP
Playgrounds : Educational establishments	VCF	Private provision : Leisure	XPQ S
Pleurae : Anatomy	RY	Private religion	XFL
Pneumatic equipment : c.s.d.	ART	Privately financed educational establishments	VDP
Points of view : c.s.d.	AE	Problem families : Society	XRU
Polarization : Energy	CJR	Processes	
Poor : Education	WLP	: Industrial health and safety	FEU
Position : Awareness : Psychology	STW	: Thinking : Psychology	SLP
Positives : Photography	TJT	Processing	
Posterior chamber : Eye	NR	: Cinematography	TJX
Posterior semi-circular canals and ducts : Ear	PRT	: Photography	TJP
Posters : Visual aids : Education	VLP	Profession : c.s.d.	AKL
Postnatal disease	HU	Professional employment	XMS
Potential : Magnetism, etc.	EG	Programmed instruction : Education	VKT
Pregnancy	KHU	Programmes	
Preliminary work : Operations : c.s.d.	AST	: Broadcasting	THP
Premature babies : Paediatrics	GL	: Broadcasting : Audiovisual aids : Education	VLV
Prenatal disease	HQ	Progressive infection	JKS
Preparation		Projection : Visual analysis :	
: Operations : c.s.d.	AST	Speech (sound)	TSV
: Treatment : Medicine	FQT	Projects : Education	VKP
Prescribing : Treatment : Medicine	FQ	Prolonged duration sound	DRX
Pre-senile dementia	LQX	Proof reading	TEL
Presentation		Propaganda	TLP
: Skills : Communication	TQ	Propagation : Energy	CE
: Speech	TT	Properties	
Prevention at source : Health and Safety	TEG	: Energy	DEP
Preventive measures : Health and Safety	FEF	: Speech (sound)	TSX
Preventive medicine	FLK	Property insurance	XLN V
Preventive social work	XJK	Proprioceptive sense : Psychology	SEV
Preventive treatment : Health and Safety	PEM	Prostitution	XQW
Primary school age children		Protection of persons : Health and Safety	PMI
: Communication	UD	Protective clothing : Health and Safety	FEJ
: Education	WH	Protezoal infections	JV
: Paediatrics	GQ	Provision of basic necessities :	
: Psychology	SPT	Social relief	XHV
: Society	XSV	Pseudopsychology	SEW
Primates : Biology	TCN P	Psychiatry	LM
Principles : c.s.d.	AC	Psychic phenomena	SER
Print : Publishing	TEQ	Psychoacoustics	SGT
Printed word : Communication	TEG	Psychoanalysis	IMP
		Psychologically handicapped : Communication	UL

Psychology	S	Reading	TWW
: Communication	<u>see</u> TNY	: Education	VCR
: Education	VG	: Faculties : Nervous system	MI
, Social	XG	Reading aloud : Teaching tech- niques : Education	VJW
Psychoneuroses	LR	Reading handicapped : Communica- tion	UNX
Psychopathic personality	LRT	Reading Writing Arithmetic : Education	VC
Psychopaths : Society	XUY	Reasoning : Psychology	SLR
Psychophysics	SFG	Recessive genes : Heredity	FDR
Psychoses	LP	Recitation : Teaching techniques	VJW
Psychosomatic diseases	LV	Recognition : Psychology	SKS
Psychotherapy	LN	Recording : Sound	TGR
Psychotics		Recreational areas : Educational establishments	VCE
: Communication	ULP	Recruitment	
: Education	WMQ	: Employment : c.s.d.	AKO
: Society	XUX	: Employment : Society	XLV
Public administration : c.s.d.	AM	Recurrent infection	JKR
Public health	FF	Reduction : Energy	CP
Public relations	TLR	References : Education	VHT
Public safety	FEX	Reflection : Energy	CH
Public speaking	TUV	Refracting media : Eye	NT
Public worship : Religion	XFJ	Refraction : Energy	CJ
Publishing	TEH	Regional anatomy	K
Puerperium : Obstetrics	KHW	Regulations	
Puncture : Surgery	GC	: c.s.d.	AJ
Pure tone sound	DU	(form) : c.s.d.	4
Quack psychology	SEW	Rehabilitation : Social welfare	XJU
Qualifications : Persons : c.s.d.	AKP	Relaxation : Personal health	FGS
Quantitative measurement : c.s.d.	AUK	Relief work : Society	XHU
Quinine induced diseases	JXY	Religion	XF
Races : Society	XDE	: Education	WFR
Radiation : Energy	CDF	Religious devotion	XFH
Radiation therapy : Medicine	FX	Removal : Surgery	GG
Radio		Remploy : Sheltered employment	ZHR
: Audiovisual aids : Education	VMR	Repair : Surgery	GD
: Broadcasting	THR	Reports : Educands	VHT
: Telecommunications	EDR	Reproduction	
Radiotherapy : Medicine	FX	: Energy	CK
Radiowaves : Physics	EK	: Medicine	KHT
Rationale : c.s.d.	AD	: Sound : Communication	TGN
Reaction : Social psychology	XGT	Reproductive system : Anatomy	KHQ
Reaction time : Psychophysics	SFM	Reptiles : Biology	FCT
Reactive depression	LUX		

Research : c.s.d.	AF	Screening : Preventive medicine	FEL
Resettlement : Employment	XLX	Script : Linguistics	TIN
Residential care : Social welfare	KKL	Second cranial nerve	LJL
Residential educational establishments	VEK	Secondary school age children	
Respiratory system : Anatomy	RV	: Communication	UDS
Response : Educands : Education	VJK	: Education	WJ
Rest periods : Education	VPY	: Paediatrics	GR
Rest rooms : Educational establishments	VCJ	: Psychology	SPU
Restoration : Surgery	GD	: Society	ISN
Restructuring : Surgery	GE	Selection	
Retina : Eye	NL	: Educands	VEE
Rhinolaryngology	R	: Equipment : c.s.d.	AFK
Rhinology	RD	Selective educational establishments	VBS
Rods : Retina	NM	Self-care : Social welfare	INT
Rods of Corti : Ear	PXX	Semantics	IMY
Roman Catholicism	XFR	Semi-circular canals : Labyrinth	PRX
Rooms : c.s.d.	AJS X	Semi-circular canals and ducts : Labyrinth	PR
Rotational vibrations	DM	Semi-circular ducts : Labyrinth	PRY
Round window : Cochlea	PSX	Semiology : Disease	HD
Rubella (German measles)	JS	Senile	
Rubeola (measles)	JT	: Geriatrics	GV
		: Society	XTY
		Senile dementia	LQY
		Senility : Geriatrics	GU
		Sensation and Perception : Psychology	SGH
Saccule : Labyrinth	PQW	Sense organs : Anatomy	N
Safety and Health	FE	Sensorily handicapped	
Salicylate induced diseases	JY	: Communication	UQS
Sanitation : Public health	FFT	: Education	WRS
Scala tympani : Ear	PTY	: Psychology	SS
Scala vestibuli : Ear	PTX	: Society	KWX
Scarpa's ganglion : Ear	PQT	Service industries : Employment	MMV
Scatter : Energy	CKS	Services	
Schizophrenia	LPT	: Buildings : c.s.d.	AJR
School health and safety	FEP	: Religion	XPJ
School leavers : Society	XSY	Servicing : Equipment : c.s.d.	AOY
Schools of thought : c.s.d.	AE	Seventh cranial nerve	LJY
Schools' programmes : Audiovisual aids : Education	VM	Sex education	WFS
Science	C	Sex-linked genes : Heredity	FDS
: Education	WD	Shelter : Social relief	XHW X
Sclera : Eye	NJ	Sheltered employment	XN
Sclerosis : Pathology	JFT	Shock therapy	LIV
Sclerous system : Anatomy	KCR	Short duration sound	DRU
		Sickness : Social security	XIS

Side effects : Disease	HL	Solids : Propagation : Energy	CPS
Sidedness : Psychology	SJN	Sound	DL
Sight	NV	: Media : Social communica-	TGE
: Psychology	SGS	tion	TS
Sign language	<u>see</u> TNX	: Speech	
Signalling	TC	Sound and vibration	DL
Signals	TCJ	Sound recordings : Audiovisual	
Simple schizophrenia	LPV	aids : Education	VLS
Sinews : Anatomy	KES	Sound waves	DN
Singing	TU	Source of funds : c.s.d.	ALS
Single sex educational establishments	VEG	Space : c.s.d.	AB
Sinuses : Anatomy	RJ	Speaking	TT
Skeletal system : Anatomy	KCR	Special ability : Psychology	SMS
Skills : Communication	TNY	Special departments : Educational	
Skin : Anatomy	KEK	establishments	VD
Skull : Anatomy	KD	Special educational establish-	
Sleep		ments	VF
: Personal health	FGS	Special purpose languages	TNV
: Psychology	SEG	Special sense org.	E
Slides		Special techniques	
: Photography	TJS	: Rehabilitation	RTV
: Visual aids : Education	VLQ	: Teaching : Education	VP
Slow learning		Special terms and conditions :	
: Communication	UG	Employment	HM
: Education	WMR	Spectrography	TSV
Smell	RL	Speech	
: Psychology	SCP	: Communication	TR
Smooth muscles	KER	(sound) : Communication	TC
Social clubs	XPS	: Faculties : Nervous system	TE
Social communication	TE	Speech handicapped	
Social controls	XDL	: Communication	UM
Social customs	XEL	: Education	UP
Social deviants : Society	XQS	Speech reading	TCW
Social environment	XD	Spelling	TWY Y
Social psychology	XG	: Education	VCS
Social relief	XHU	Sphenoid bone : Anatomy	KDR
Social sciences	X	Sphenoidal sinuses	RKS
Social security	XHK	Spinal cord	LI
Social services	XHJ	Spiral ganglion : Ear	PI
Social welfare	XJ	Spiral organ : Ear	PI
Social welfare and relief	XH	Spirochaetales infections	JQV
Social work	XJ	Spoken language	TR
Sociology	XD	Spongy bone : Anatomy	KCW
Socket : Eye	NE	Sport : Recreation	XPY
		Squamous portion : Temporal bone	KDI

Standards		Syndesmology : Medicine	KEL
: c.s.d.	AJ	Syntax	TMS
(form) : c.s.d.	4	Syphilis : Pathology	JQX
Stapes : Ear	PGS	Systematic anatomy	KCN
State financed educational establishments	VDF		
State supported educational establishments	VDH	Tactile awareness : Psychology	SFT
Static sense : Psychology	STY	Tape reproduction : Sound	TGV
Statistical communication theory	TCH	Taste	RU
Statistics : c.s.d.	AG	: Psychology	SGR
Statutes (form) : c.s.d.	4	Teacher—Educand relationship	VHQ
Stereophonic reproduction : Sound	TGU	Teachers (role) : Education	VHP
Stirrup : Ear	PGS	Teaching : Skills : Communication	TP
Storage : Energy	CV	Teaching machines : Education	VMW
Storage units : Energy	CVX	Technical employment	XMR
Storytelling : Education	VJS	Technical subjects : Education	WDT
Stratification : Society	XFU	Techniques	
Streptococcal infections	JN	: Analysis : Energy	DE
Streptomycin induced diseases	JX	: Diagnosis : Disease	HH
Stress : Speaking	TTX	: Management : c.s.d.	ALN
Striated muscles : Anatomy	KEQ	: Operations : c.s.d.	AS
Striped muscles	KEQ	: Recording : Sound	TGS
Subconscious : Psychology	SE	: Rehabilitation	XJV
Subconscious psychosomatic diseases	LW	: Selection : Educands	VFM
Subject specialised educational establishments	VEX	: Teaching	VJ
Subjects : Education	VPV	: Teaching : Skills : Communication	TPR
Subsonic sound	DP	: Treatment : Medicine	FR
Superior semi-circular canals and ducts : Ear	PRS	Telecommunications	TD
Supersonic sound	DY	Telegraphy	TDG
Supply : Energy	CU	Telepathy : Psychology	SES
Suppressed infection	JKM	Telephony	TDP
Suppurating infection	JJS	Teletype	TDQ
Suprarenal glands : Anatomy	KGN	Television	
Surgery	G	: Audiovisual aids : Education	VMT
Surveys : c.s.d.	AG	: Broadcasting	TJ
Susceptibility to disease	HJ	: Telecommunications	TDV
Sympathetic nervous system	LLS	Temperament : Psychology	SHK
Symptomatology : Disease	HD	Temporal bone : Anatomy	KDL
Symptoms : Disease	IE	Tendons : Anatomy	KES
Synaesthesia : Psychology	SGM	Terms and conditions	
		: Employment : c.s.d.	AKT
		: Employment : Society	XLY
		Testing	
		: c.s.d.	AT
		(in use) : Equipment : c.s.d.	AQV
		Tests : c.s.d.	AUV
		Text : Linguistics	TMN

Textbooks : Education	VL	Transplanting : Surgery	GF
Thalidomide induced diseases	JWY	Tranverse vibrations	DLT
Theory		Trauma : Pathology	JG
: c.s.d.	AC	Treatment : Medicine	FNT
: Communication	TCD	Trunk : Anatomy	KCE
Therapies : Medicine	FS	Trust financed educational establishments	VDT
Thinking : Psychology	SL	Tumours : Pathology	JE
Thought processes : Psychology	SLP	Tunics : Eye	NHS
Three Rs : Education	VQ	Tympanic cavity, proper : Ear	PG
Threshold : Consciousness : Psychology	STJ	Tympanic membrane	PF
Throat : Anatomy	RS	Tympanum : Ear	PEP
Thymus : Anatomy	KGT	Type psychology	SCT
Thyroid gland : Anatomy	KGL	Typefaces	TET
Time (date) : c.s.d.	A	Typology	SCT
Timetabling : Education	VPW		
Tonal quality : Speaking	TTW	Ulcers : Pathology	JLT
Tonsils : Anatomy	RQ	Ultralong wave length sound	DP
Torsional vibrations	DL	Ultrashort wave length sound	DY
Touch : Awareness : Psychology	SFT	Ultrasonic sound	DY
Toxic diseases	JW	Ultraviolet light	EMV
Toxic psychoses	LQ	Uncertainty reduction : Communication theory	TCE
Toys : Visual aids : Education	VLM T	Underachievement : Educands	VJM
Trachea : Anatomy	RW	Unemployment : Social security	XHR
Traditions : Society	XEL	Units : Measurement : c.s.d.	AU
Trainable mentally handicapped		Unmarried mothers : Society	XRT
: Communication	UHT	Unpaid workers : c.s.d.	AKS
: Society	XVX	Unqualified workers : c.s.d.	AKY
Training : Persons (agents) : c.s.d.	AKN	Unsettled : Education	WLM
Training centres : Social welfare	XKV X	Unstriped muscles : Anatomy	KER
Training in self-care : Social welfare	XKV	Unwanted sound	DX
Trances : Psychology	SEL	Upper respiratory tract : Anatomy	RC
Transduction : Energy	CT	Urinary system : Anatomy	KHM
Transfer : Educands	VFT	Urogenital system	KH
Transformation : Energy	CWX	Urology	KHL
Translation	TNN	Utilisation : Equipment : c.s.d.	AQU
Transmission		Utricle : Labyrinth	PQV
: Characteristics : Evolution	FCX		
: Energy	CS	Variable frequency : Energy	DGJ
Transparencies		Varicella (chicken pox)	JRV
: Photography	TJS		
: Visual aids : Education	VLQ		
Transplacental disease	HS		

Veins : Circulatory system	KFJ	Wave length : Energy	DGR
Velocity : Energy	CDV	Welfare State	XHJ
Venereal infections	JQV	Welfare work : Society	XJ
Vertebrates : Biology	FCE	White matter : Central nervous system	LEW
Vestibular branch : Eighth cranial nerve	PQ	Widowhood : Social security	XHQ
Vestibular ganglion : Ear	PQT	Will : Psychology	SJW
Vestibular membrane Ear	PTV	Windpipe : Anatomy	RW
Vestibular sense : Psychology	SFY	Wire : Propagation : Energy	CFW
Vestibule		Workshops : Sheltered employment	XNP
: Inner ear	PP	Wounds : Pathology	JG
: Nose	RF	Writing	TW
Vibration	DJ	: Education	VQT
Viewpoints : c.s.d.	AE	: Faculties : Nervous system	MJ
Virus encephalitis	JU	Writing handicapped : Communication	UP
Virus infections	JR	Written word	
Visible light	EM	: Communication	TEG
Visible speech	TSU	: Communication : Faculties : Nervous system	MG
Vision			
(sight)	NV		
: Psychology	SGS	X - rays	EN
Visits : Education	VKR		
Visual aids : Education	VKV	Yearbooks : c.s.d.	6
Visual analysis : Speech (sound)	TSU	Young adults	
Visual signalling	TCV	: Communication	UEY
Visualising : Imagination : Psychology	SKW	: Education	WK
		: Psychology	SPW
		: Society	XTV
Vitreous body : Eye	NT	Young children	
Vocabulary	TMV	: Communication	UCE
: Education	VS	: Education	WGL
Vocal cords : Larynx	RT	: Paediatrics	GM
Vocation : Employment	XLT	: Psychology	SPQ
Vocational training	XLU	: Society	XST
Voice	TTU	Youth labour force	XLQ
Volition : Psychology	SJW		
Voluntary actions : Psychology	SJW	Zygomatic bone : Anatomy	KDV
Voluntary muscles : Anatomy	KEQ		
Voluntary workers : c.s.d.	AKX		
Vomer : Facial skeleton	KDY		
War			
: Emergency relief	XHX Y		
: Health and Safety	FEW		
Wave form : Energy	DCW		

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